



## William Penn Scheme of Work – MFL

	Autumn	Spring	Summer
Year R	Fantastic Fairytales	Amazing Animals	Helpful Heroes
Year 1/2 Cycle A	Me and My Community	Shiver and Sizzle	Oh I do like to be beside....
Year 1/2 Cycle B	Who Lives Here?	Wild and Wonderful	Seasons
Year 3/4 Cycle A	Raging Rivers and Marvellous Mountains (Rivers and Mountains - include Europe and Americas)	The Roman Empire	Groovy Greeks (Ancient Olympics, Greek legacy and culture)
Year 3/4 Cycle B	Ancient Ancestors (Stone Age to Iron Age)	We're Sailing down the Nile (Ancient Egypt)	Watch Out – There's a Dragon About
Year 5/6 Cycle A	We'll Meet Again (WWII links with Coolham airfield and Battle of Britain)	Rulers of the Rainforest (Ancient Mayan Civilization and rainforests)	Vikings (Life and Legend)
Year 5/6 Cycle B	Wonders of the Universe	Super Settlers (Anglo Saxons and Scots)	Friends And Heroes (Quakerism and Democracy) A local History Study

William Penn Spanish/French half termly overview.

Key: **Early language units**, **Intermediate units**, **Progressive units**

Cycle	Autumn	Spring	Summer
Year 3 & 4: Cycle A	<b>Rivers and mountains</b> Core Vocabulary and phonics I'm learning Spanish/French	<b>Romans</b> Fruits Romans	<b>Greeks</b> Animals Olympics
Year 3 & 4: Cycle B	<b>Ancient Ancestors</b> Core Vocabulary and phonics Ancient Britain	<b>Egypt</b> Presenting myself Family	<b>Dragons</b> The Classroom Habitats

Cycle	Autumn	Spring	Summer
Year 5 & 6: Cycle A	<b>We'll meet again</b> Core Vocabulary and phonics World War 2	<b>Rulers of the Rainforest</b> At the café What is the date?	<b>Vikings</b> Weather Me in the world
Year 5 & 6: Cycle B	<b>Wonders of the universe</b> Core Vocabulary and phonics Planets	<b>Super Settlers</b> Clothes The weekend	<b>Friends and Heroes</b> Do you have a pet? Verbs and grammar

**Key Stage 2 Coverage:**

<b>Year 3/4 Cycle A Outcomes</b>	<b>Raging Rivers and Marvellous Mountains</b>	<b>The Roman Empire</b>	<b>Groovy Greeks</b>
	<b>Core Vocabulary and phonics Im learning Spansih</b>	<b>Presenting myself Family</b>	<b>The Classroom Habitats</b>
<b>National Curriculum P of S</b>	<p>Listen attentively to spoken language and show understanding by joining in and responding.          Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.          Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.          Speak in sentences, using familiar vocabulary, phrases and basic language structures.          Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences.          Read carefully and show understanding of words, phrases and simple writing.          Appreciate stories, <b>songs</b>, poems and rhymes in the language.          Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.          Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.          Describe people, places, things and actions orally and in writing.</p>		
<b>Year 3/4 Cycle B</b>	<b>Ancient Ancestors</b>	<b>We're Sailing Down the Nile</b>	<b>80 days around the world</b>
	<b>Core Vocabulary and phonics Planets</b>	<b>At the café Clothes</b>	<b>Weather What is the date?</b>
<b>National Curriculum P of S</b>	<p>Listen attentively to spoken language and show understanding by joining in and responding.          Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.          Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.          Speak in sentences, using familiar vocabulary, phrases and basic language structures.          Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences.          Read carefully and show understanding of words, phrases and simple writing.          Appreciate stories, <b>songs</b>, poems and rhymes in the language.          Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.          Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.          Describe people, places, things and actions orally and in writing.</p>		

<b>Year 5/6 Cycle A</b>	<b>We'll Meet Again</b>	<b>Rulers of the Rainforest</b>	<b>Vikings</b>
<b>Outcomes</b>	<b>Core Vocabulary and phonics World War 2</b>	<b>Do you have a pet? Me in the world</b>	<b>Verbs and grammar The weekend</b>
<b>National Curriculum P of S</b>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>		
<b>Year 5/6 Cycle B</b>	<b>Wonders of the Universe</b>	<b>Super Settlers</b>	<b>Friends and Heroes</b>
<b>Outcomes</b>	<b>Core Vocabulary and phonics Planets</b>	<b>At the café Clothes</b>	<b>Weather What is the date?</b>
<b>National Curriculum P of S</b>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions orally and in writing.</p>		