Class: Fry Medium Term Planner – weekly overview Term: Summer (1) 2016 Topic: Groovy Greeks

| Wk | English | Maths | Science | D.T | Computing | History | Geography | Art | Music | P.E | R.E | P.S.H.C.E |
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| 1 11.4.16 | Myths and Legends intro. | Paul Broadbent Unit 12 (Number & Place Value 2) | Sound – What is sound? Investigate the quietest and noisiest places in school. | | Scratch Learning about animations. | already know? to fin Where is Greece Ancient Greeks? in his Key events - 0 | d out? e? Who were the Where were they tory? | front cover topic books – design and cut vase shape. | TK Music (Ukulele) | Netball – Cricket | | Ouaker values. What are they? How do they impact on our school life? |
| 2 18.4.16 | Myths and Legends – design own characters. | Paul Broadbent Unit 12 (Number & Place Value 2) | Hearing sounds Create a human sound wave. | | Creating a storyboard. | Archaeological dig challenge artefacts and evidence. | Where is Greece? Posters in groups. Geographical features. | Greek vases for front cover topic books – create white chalk pattern. | TK Music (Ukulele) | Netball Cricket | The Bible – what is the Bible and facts about it? | What is a democracy? |
| 3 25.4.16 | Myths and Legends – story planning | Paul Broadbent Unit 13 (Addition and subtraction) | Higher and lower. Exploring pitch Making straw pan pipes. | | Scratch Creating a character and a background. | Athens and Sparta – what was life like? | Where is Greece? Posters in groups. Geographical features. | | TK Music (Ukulele) | Netball Cricket | The Bible The Bible as a library for Christians. | Democracy/ elections |
| 4 2.05.16 4 days bank holiday | Myths and Legends – write their own legends | Data Handling | String telephone. How does sound travel? | | Scratch Starting to animate characters. | Greek Warfare | | | TK Music (Ukulele) | Netball Cricket | The Bible – Designing own front cover. | Ostracons |
| 5 9.5.16 | Key Stag | nent Week e 2 Testing ng and Maths | Rising Star Assessments | | Scratch Adding sound to animations. | Battle of Marathon http://www.history .com/topics/ancie nt-history/ancient- greece/videos/the -battle-of- marathon | | Painting Greek gods | TK Music (Ukulele) | Netball Cricket | The Bible – Inspirational figures | |
| 6 16.5.16 | Non Chronologic al report writing – Greek life | Paul Broadbent Unit 15 (Measures 3) | Sound proofing Investigation into how materials absorb sound differently. | | Scratch Refine and present: sharing animations. | Greek worship - Temples | Ancient Greece – Population & Culture | Sketching – complete photo o Greek temple | TK Music (Ukulele) | Swimming Cricket Sports day practice | Religious buildings of 5 main world faiths linked to Ancient Greek Temples | |

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| 7 23.5.16 | Non Chronologic al report writing – Greek life | Paul Broadbent Unit 15 (Measures 3) | Making music Design and create a musical instrument from junk materials. | | Scratch Review and improve the animation. | Greek worship - Gods | Ancient Greece – Population & Culture | | TK Music (Ukulele) | Swimming Sports day practice | | Visit from local councillor – what is their job? |

Class: Fry Medium Term Planner – weekly overview Term: Summer (2) 2016 Topic: Groovy Greeks

| Wk | English | Maths | Science | D.T | ICT | History | Geography | Art | Music | P.E | R.E | P.S.H.C.E |
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| 8 6.6.16 | Persuasive writing – poster for Greek Olympics. | Paul Broadbent Unit 16 (Multiplication & Division 3) | Animals including humans – what do we know already about the human body? | Evaluate Tragedy masks and their uses linked to Ancient Greece | Research the Ancient Greeks. | | The origins of the Olympic Games. Where are Olympic games held now? | | TK Music (Ukulele) | Swimming Cricket | Inspirational figures - David and Goliath | Olympic values linked to everyday life |
| 9 13.6.16 | Persuasive writing – poster for Greek Olympics. | (Multiplication & Division 3) | Identifying different bones in the human skeleton. | | Interactive Ancient Greek programme. | Greek Theatres | | Design new Olympic medal. Look at previous medals. Complete plan for own medal | TK Music (Ukulele) | Swimming Cricket | | |
| 10 20.6.16 | Instructional writing – TV performance - Greek salads | Paul Broadbent Unit 17 (Fractions and Decimals 3) | Investigating characteristics of different bones. | Draw face on balloon, build up nose, lips and eye brows, apply 1 st layer of papier maché | Complete simulation. Become a Greek hero. | Legacy of the Greeks (Famous Greeks) | | Create new Olympic medal from clay. | TK Music (Ukulele) | Swimming Cricket | | Olympics - Torch bearing hopes and dreams. |
| 11 27.6.16 4 day week | Instructional writing – TV performance - Greek salads | Unit 17 | Investigate how the skeleton changes as people get older. | layers of papier | | Legacy of the Greeks (What did the Ancient Greeks leave for us?) | | Paint Olympic medal. | TK Music (Ukulele) | Swimming Cricket | Inspirational figures - Rahab and the fall of Jericho | |
| 12 4.7.16 Parents' assembly | | Paul Broadbent Unit 18 (Position, movement and angle 2) | What would happer if we didn't have a skeleton? Investigating muscles. | Pop balloon, paint mask according to design. | Charting Information Unit 4D (Pie Charts) | | | Evaluate Olympic medals and photograph for TB. | TK Music (Ukulele) | Netball Cricket | | |

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| 13 11.7.16 | Assess | ment week | Investigating how exercise affects muscles. | | Charting Information Unit 4D (Line Graphs) | | | | | | | |
| 14 18.6.16 | Formal letters to new teacher | Data Handling | The brain and hydration. Why do we need water? | Evaluate tragedy mask against original design. | | ' | c evaluations at have we learnt? | | TK Music (Ukulele) | Netball Cricket | | What have we learnt, enjoyed, accomplished this year? Moving on to next year! |