



## William Penn

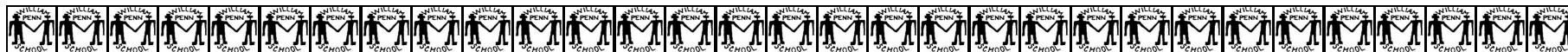
**Term:** Spring Cycle C. **Topic:** Mini-beasts. **Class:** Cadbury.

**YR1 Children will join Fox class for some Phonic, History, Geography, Science and RE lessons.**

Week	Personal, Social and Emotional	Communication, Language	Mathematics.	Understanding the World	Physical Development	Expressive Arts and Design	Literacy
<b>1</b> <b>11.04.16</b>	SEAL – say no to bullying. Being kind to someone who is left out. Story p.3.	Non-fiction text on mini-beasts. Topic Web.	Counting forwards and backwards. Using ordinal numbers. Unit 13 Number and place value (3) Numicon Firm Foundations 6b, 7a, 7b, 8a,8b, 11a, 11b, 14a, 14b.	Minibeasts Exploring senses - seeing like a snail, spaghetti worms. Buy Caterpillars	Dance - Curling and coiling snail dance. Gym – travelling. Start, stop, find space. David Ruff	Music – meet the mini-beasts. Match instruments to mini-beasts and movements to music. Mini beast collage pictures. Music TK	Phonics : ai, igh Reading and spelling CVC words. HFWs down, too. <b>Year 1</b> _ie,igh
<b>2</b> <b>18.04.16</b>	Believing in God humanity and natural world	Non-fiction text on mini-beasts.	Counting in 2s, 5s, 10's Ordering numbers. Continuing patterns. Unit 13 Number and place value (3) Numicon Firm Foundations 6b, 7a, 7b, 8a,8b, 11a, 11b, 14a, 14b.	Looking after our mini-beasts' environment. Set up wormery, butterfly garden and ant farm. Look for mini-beasts and observe using computing equipment. Key physical features of where mini beasts like to live.	Dance – Create movements for different mini-beasts. Gym - travelling. Explore different ways of travelling using different body parts. David Ruff	Music – mini-beasts on a stave. Exploring tempo. TK Observational pictures of mini-beasts using easiscope pictures.	Phonics : oa, ur. Reading and spelling CVCC words. HFWs he, she, we. <b>Year 1</b> Or, ore



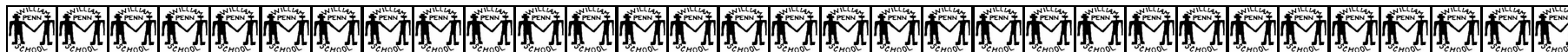
<p><b>3</b> <b>25.04.16</b></p>	<p>Bad tempered ladybird – what makes you feel bad tempered? Discussion p.13.</p>	<p>The Bad Tempered Ladybird. <b>Ugly Bug Ball</b></p>	<p>Doubles, half. Positional and directional language (link to PE). Turns. Unit 17 Paul Broadbent – Multiplication and division (3)</p>	<p>Observe and record changes in mini beast homes. Ladybird pictures using painting programme. Directions for bee bots, algorithms.</p>	<p>Dance - Ladybird musical leaves (Warm up). In groups chn choose which mini beast to be for their dance. Gym – travelling. Safety in putting out apparatus. Travelling on apparatus. David Ruff</p>	<p>Music – mini-beasts on a stave. Exploring pitch. Music TK</p> <p>Make paper Mache mini beasts.</p>	<p>Phonics: oo/OO, ar. Reading sentences. HFWs me, be, was. <b>Year 1</b> Aw, au</p>
<p><b>4</b> <b>2.05.16</b> <b>4 days</b></p>	<p>SEAL – changes. Look at pictures of feelings. How can we change bad ones? Discussion p.8.</p>	<p>Poetry – read and respond.</p>	<p>2D and 3D shapes. Problem solving. Unit 15 Paul Broadbent Shapes and patterns (3) Numicon Firm Foundations 5a, 5b, 13a, 13b</p>	<p>Similarities and differences between mini-beasts.</p>	<p>Dance – Groups practise minibeast dances. Gym - travelling. Travelling on apparatus. Linking movements. David Ruff</p>	<p>Music – Listen to extracts of different mini beast music. TK Paint paper mache mini-beasts.</p>	<p>Phonics: ow, ear Reading and spelling HFWS in sentences, <b>Year 1</b> you, they, all Air, ear. are</p>
<p><b>5</b> <b>09.05.16</b> <b>KS2</b> <b>Tests</b></p>	<p>SEAL – changes. How to change friends' feelings. Stories and discussion p.13.</p>	<p>Poetry – write own poem.</p>	<p>Number bonds to 10. Classifying, collecting, organising and interpreting data. Unit 14 Addition and subtraction (3) Numicon Firm Foundations 10a, 10b. 11a, 11b, 12a, 12b, 13a, 13b, 14a, 14b.</p>	<p>Variation and sorting trees.</p>	<p>Dance – mini beast dance performances and discussions. Gym – travelling, balancing and jumping using adventure playground.</p>	<p>Music – minibeast composition. Chn explore sounds of instruments.</p>	<p>Recap all sounds and HFW's <b>Year 1</b> ear</p>



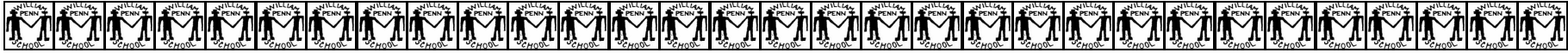
<p><b>6</b> <b>16.05.16</b></p>	<p>SEAL – Read 'The Shopping Basket' to explore name calling. Ribbon game.</p>	<p>Story writing – own story about a minibeast (Writing assessment).</p>	<p>Maths we need to cover again identified in assessment week. Problem solving.</p> <p>Numicon</p>	<p>Assessments</p>	<p>Assessments</p>	<p>. Assessments</p>	<p>Recap all sounds and HFW's <u><b>Year 1</b></u> ie</p> <p>Assessments</p>
<p><b>7</b> <b>23.06.16</b></p>	<p>Creation Story – 2 lessons CAS = Cornwall Agreed Syllabus</p>	<p>The Very Quiet Cricket.</p>	<p>Addition and subtraction. Problem solving. Unit 14 Addition and subtraction (3)</p> <p>Numicon</p> <p>Firm Foundations</p> <p>10a, 10b. 11a, 11b, 12a, 12b, 13a, 13b, 14a, 14b.</p>	<p>Observations of changes in habitats. Make mini-beasts out of junk modelling materials.</p>	<p>Athletics – practise for sports day.</p>	<p>Music – exploring pitch and tempo with instruments. TK Paint characters from Eric Carle books.</p>	<p>Phonics: oi, air Reading and spelling words with adjacent consonants. HFWs are, my, her YR1 Words ending y</p>
		<p>HALF TERM</p>	<p>HALF TERM</p>	<p>HALF TERM</p>	<p>HALF TERM</p>	<p>HALF TERM</p>	
<p><b>8</b> <b>06.06.16</b></p>	<p>Creation Story – 2 lessons CAS = Cornwall Agreed Syllabus</p>	<p>Story writing – Eric Carle. Settings, characters, beginning, middle, end.</p>	<p>Addition and subtraction. Problem solving. Unit 14 Addition and subtraction (3)</p> <p>Numicon</p> <p>Firm Foundations</p> <p>10a, 10b. 11a, 11b, 12a, 12b, 13a, 13b, 14a, 14b.</p>	<p>Investigate what foods mini-beasts like and set friendly traps.</p>	<p>Athletics – practise for sports day.</p>	<p>Music – minibeast songs. Make mini-beasts out of clay Make fathers' day cards.</p>	<p>Phonics: ure, er Reading and spelling words with adjacent consonants. HFWs do, when <u><b>Year 1</b></u> New consonant spellings <b>ph</b> and <b>wh</b> The /f/ sound is not usually spelt</p>



							as <b>ph</b> in short everyday words (e.g. <i>fat, fill, fun</i> ).
<b>9</b> <b>13.06.16</b>	SEAL – changes. How to cope with change at school. Discussion p. 17.	The Very Hungry Caterpillar.	Measures. Unit 16 Measures (3)  Numicon Firm Foundations 3b	Designing and making a caterpillar with rotating legs.	Games – Explore different ways of using a ball.	Music – minibeast composition. Match instruments to mini-beasts and explore pitch, tempo and dynamics. Camouflaged minibeast collages.	Phonics: recap Reading longer words. HFWs , out, what. <b>Year 1</b> Using <b>k</b> for the /k/ sound The /k/ sound is spelt as <b>k</b> rather than as <b>c</b> before <b>e, i</b> and <b>y</b> .
<b>10</b> <b>20.06.16</b>	SEAL – changes. How have you changed since starting in Cadbury? Take pictures of what can do now. P. 18.	The Very Hungry Caterpillar.	Symmetry. Unit 15 Shapes and patterns (3)  Numicon Firm Foundations 3a	Life cycle of a butterfly. Sewing butterfly templates.	SPORTS DAY	Symmetrical butterflies.	Spelling longer words. HFWs <b>Year 1</b> Adding the prefix –un The prefix <b>un–</b> is added to the beginning of a word without any change to the spelling of the root word.



<b>11</b> <b>27.07.16</b> <b>4 days</b> <b>May Day</b>	SEAL – changes. What skill would you like to improve or change before you leave this class? Discussion p.19.	The Very Hungry Caterpillar.	Time. Days of the week. Sequence familiar events. O'clock times Unit 18 Fractions, position and movement (3) Numicon	Trip to Wakehurst Place	Games – applying skills and tactics.	Music – minibeast composition. Add symbols to stave.	Reading and writing sentences. <b>Year 1</b> Compound words Compound words are two words joined together. Each part of the longer word is spelt as it would be if it were on its own.
<b>12</b> <b>04.07.16</b> <b>4 days</b>	SEAL – changes. Read 'Leaving Mrs Ellis'. Have a circle time about whether anything is worrying them about changes next year.	Writing assessment – non-fiction writing.	Assessment week.	Assessment week.	Games	Music – minibeast composition. Chn perform, record and evaluate.	Assessment week. <b>Year 1</b> Common exception words.
<b>13</b> <b>11.07.16</b>	SEAL – changes. Celebrate the chn's achievements over the year. Have a 'you are special' circle time. Tell the chn	Imaginary writing.	Maths games. Problem solving.	Outside observations	Games – class game of football.	Music - Chn choose their favourite songs and perform them to each other.	Phonics: Phase 3 sounds. Reading and writing sentences. HFWs recap games. <b>Year 1</b> Common exception words



	what you like about them in a personal certificate or card.						
14 18.07.16	Fun Activities	Fun Activities	Fun Activities	Fun Activities	Fun Activities	Fun Activities	<u>Year 1</u> Revisit sounds learnt so far