

## William Penn Newsletter

### 8<sup>th</sup> April 2022

#### School Holidays

Today is the last day of the Spring Term 2022. We wish you all a restful and safe break, and hopefully, the opportunity to enjoy greater freedom when relaxing with friends and family. Thank you for your support during the term and we look forward to welcoming you back on Monday 25<sup>th</sup> April.

#### Easter Bonnets

It was so good to see all the wonderful hat designs this year. The weather was not so good, but we managed to parade in the hall, so that all the hats could be admired by pupils and adults alike. Richard Hewitt, our Quaker Foundation Governor, had the difficult task of choosing the winning entries.

Year R: Oliver B  
 Year 1: Lottie D  
 Year 2: Ava D  
 Year 3: Violet B  
 Year 4: Maisie W  
 Year 5: Isabel W-A  
 Year 6: Amelia R

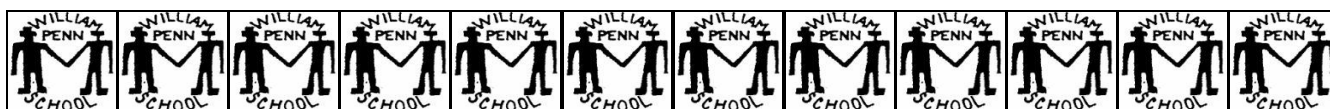
#### Spelling Stars and Mastery Star

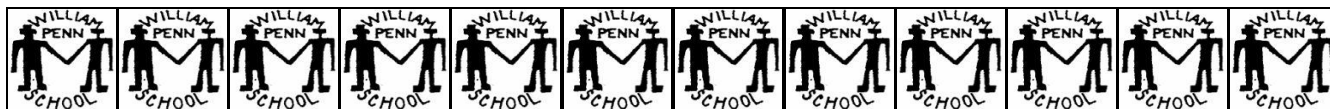
This term, the children have been working very hard on their spelling. This was extremely obvious when they took part in the termly Spelling Stars contest. Please see the winner in the photograph below.



#### Writing Competition

There was a great response to our writing competition. The children were asked to write and illustrate, according to their age, a piece of work about the day in the life of a rabbit. The children were encouraged to be as creative as possible and they certainly were. We were able to choose two winners, one from YR-Y2 and one from Y3-Y6. Congratulations to Charlie C and Florrie G, who received fluffy rabbits as their prizes.





## Free School Meals

This is a reminder that some students are entitled to free school meals. If you think your child might be eligible, please fill in the form or contact us at school for further guidance. There is a link to the form [here](https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/free-school-meals/).

<https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/free-school-meals/>

If you would like help with applying please contact your child's head of house or the school office and someone will get in touch with you.

Children are eligible to receive free school meals (FSM) if their parents/carers are in receipt of any of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190.

The government provides additional funding to schools based on the number of students who are in receipt of Free School Meals. Therefore, by applying for FSM, you also help secure extra funding for the school which enables us to provide extra support for a wider range of students.

## School Uniform Reminder for Summer Term

As we start the new term, many of you will be thinking about school uniform appropriate for the season. We have some affordable second hand uniform in stock. Please contact the school office if you would like to purchase and we will check the stock.

**With regard to school uniform, we have been flexible with adherence to the policy throughout the lockdown and period afterwards. However, from the new term, the expectation is that all children are in correct uniform, as per the policy. This does mean that trainers are only worn on PE days and that PE kit should also be in line with the policy. The extract from the policy included below, gives further clarity.**

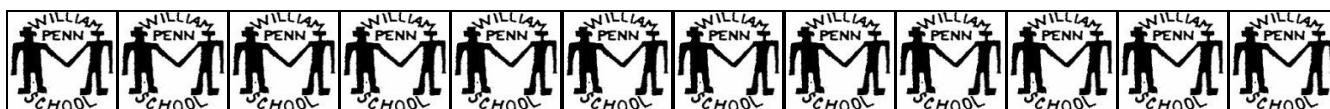
### **Jewellery**

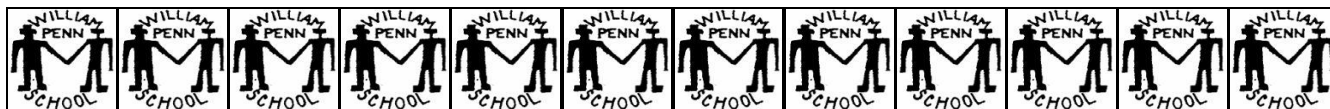
*On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are plain gold/silver ear-ring studs in pierced ears, medical-alert bracelets or necklaces, and small objects of religious significance. The children must either remove these objects during PE and games and keep them in a safe place, or cover them with a plaster supplied from home, to prevent them from causing injury. Teachers will not look after items of jewellery and are not responsible for their safekeeping.*

### **Hair**

*For reasons of safety and hygiene, all hair of shoulder length or longer should be tied back with a red, black or grey hair band.*

### **Footwear**





The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes that have platform soles or high heels, so we do not allow children to wear such shoes in our school. We think that trainers are appropriate for sport or for leisurewear, but are not in keeping with the smart appearance of a school uniform. We require all children to wear shoes as stated in the uniform list.

### **The Role of Parents**

We ask all parents who send their children to our school to support the school uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork. One of the responsibilities of parents is to ensure that their child has the correct uniform, and that it is clean and in good repair.

**All items of uniform should be clearly named.** The school does not keep a collection of lost property and cannot retain items of unnamed uniform.

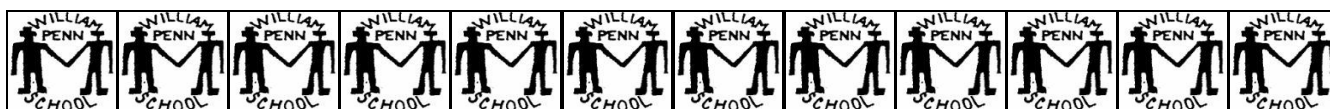
All pupils will need one item from each box although parents may choose more.

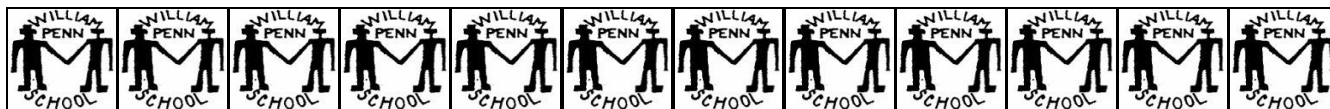
<ul style="list-style-type: none"> <li>▪ Grey shorts</li> <li>▪ Grey trousers</li> <li>▪ Grey skirt (minimum knee length)</li> <li>▪ Grey pinafore dress (minimum knee length)</li> <li>▪ Red and white summer dress (check or stripe and minimum knee length)</li> </ul>
<ul style="list-style-type: none"> <li>▪ White polo shirt (school logo optional)</li> </ul>
<ul style="list-style-type: none"> <li>▪ Red William Penn sweatshirt (with logo)</li> <li>▪ Red William Penn cardigan (with logo)</li> <li>▪ Red William Penn fleece (with logo)</li> </ul>
<ul style="list-style-type: none"> <li>▪ White or black PE shorts</li> </ul>
<ul style="list-style-type: none"> <li>▪ Red William Penn T-shirt (with logo)</li> </ul>
<ul style="list-style-type: none"> <li>▪ Trainers for outdoor use (Years 3,4,5 and 6)</li> </ul>
<ul style="list-style-type: none"> <li>▪ Track suit for outdoor, winter wear (no hoodies)</li> </ul>
<ul style="list-style-type: none"> <li>▪ PE bag</li> </ul>
<ul style="list-style-type: none"> <li>▪ Art overall (old adult shirt, optional)</li> </ul>
<ul style="list-style-type: none"> <li>▪ Black school shoes (not trainers or boots)</li> </ul>
<ul style="list-style-type: none"> <li>▪ Grey or white socks</li> <li>▪ Grey or red tights</li> </ul>
<ul style="list-style-type: none"> <li>▪ No jewellery (other than plain gold/silver ear-rings studs and exceptions detailed in the Uniform Policy)</li> </ul>

### **Safeguarding/Health and Safety/Wellbeing Update**

As the seasons change, we all need to be mindful of how to keep safe in warmer weather.

What are the 5 principles of sun safety?





**For the best protection, use all five SunSmart steps:**

1. Slip on covering clothing. Choose clothing that covers as much skin as possible, for example, collared shirts with long sleeves. ...
2. Slop on SPF 30 (or higher) broad-spectrum, water-resistant sunscreen. ...
3. Slap on a hat. ...
4. Seek shade. ...
5. Slide on some sunglasses.

Protect yourself in five ways from skin cancer



### **Pupil Achievements Outside of School**

Congratulations to Ethan D-A, who recently won Man of the Match in football, winning against Horsham Herons, with Ethan scoring 2 goals. Well done also, to Maisie W for being awarded player of the week at 'Pulborough Rugby Club

**If you have any pupil achievements that you would like mentioned in the newsletter, please e-mail the office: [office@williampenn.co.uk](mailto:office@williampenn.co.uk)**

### **Friday Golden Assembly Awards 08.04.2022**

	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Golden</b>	<b>Oliver</b> For being a cherished asset to Cadbury. He has been fantastic all term and has had a great week; always being so well behaved, kind, well-mannered and ready to learn.	<b>Fabien</b> For trying his hardest this week across all of his learning. His reading in particular is really coming along well, and it is showing in his writing.	<b>Claudia</b> For always applying herself in all her learning and being a role model in Fox class. She always comes into school with a huge smile and is so kind and caring to all her friends.	<b>Rory</b> For always trying hard in every subject. He is an excellent role model for the class.	<b>Rufus</b> For extending his own work on fractions and decimals this week. Well done Rufus.	<b>Isabel W</b> For the care she takes when presenting her work in any subject. She is always working her hardest and is consequently making excellent progress all round.	<b>Eden</b> For being such a positive ray of sunshine. She is so calm and collected, never stressing about any task asked of her. She has an excellent growth mind set.
<b>Star Writer</b>	<b>Marnie M</b> For producing excellent, consistent handwriting, making the letters the same size and neat.	<b>Charlie S</b> For independently writing an interesting piece about ostriches. He remembered to use his neatest handwriting and his presentation is improving greatly. Well done Charlie!	<b>Ava</b> For always thinking about her presentation and being proud of all her work. She is using lots of exciting vocabulary and spelling many tricky words.	<b>Sophie</b> For her fantastic motivational speech telling people to work hard and follow their dreams.	<b>Joshua</b> For his thoughtful explanation about why he chose a puppet of Noah's mum as a gift for Noah Barleywater.	<b>Riley</b> For imaginatively transforming a text conversation into embedded dialogue. He remembered to use all the speech punctuation to produce a humorous scene.	<b>Faith</b> For her impressive embedded dialogue that showed, not told, the reader how the characters were feeling. Super effort.

