



Governor Newsletter Spring 2014

Welcome to the first edition of our Governor Newsletter.

One of our aims as governors is to improve our contact with parents and carers and to raise awareness of the work we do. Much of the work undertaken by the governing body is 'behind the scenes' of school life and for parents, the nature of this work is not always clear.

Last month, we circulated our governing body profiles together with our roles and responsibilities to help you put faces to names and give some background to the people who make up the governing body. Our names and photos are also included within the 'Who's Who?' board in the school office. The purpose of this newsletter is to expand on that information so that you can gain a greater insight into the governing body at William Penn School.

Curriculum Links

All governors are linked to a curriculum subject. This month, we have arranged 2 visits to school so that the governing body can play its part in assessing and appreciating the effectiveness of the school in its teaching of Maths and English. The governors involved with the visits will then feedback to the rest of the governing body.

Training

All governors undertake regular training. It is a vital part of being an effective governor and in ensuring we keep up to date with the continual developments in all areas of education provision. The governors have joined the staff for 2 evening training sessions this term covering Child Protection and Preparing for Ofsted.

Stakeholder Surveys

As you will be aware, we are currently undertaking the process of conducting surveys across all stakeholders. We have received a number of replies from parents but would like to receive more to ensure your views are accurately represented. Members of staff are also completing surveys and several governors will be spending some time in school in the coming weeks to carry out pupil surveys. We will compile and analyse the results of all surveys and report to you on this in our next newsletter.

Last year, a number of parents asked for additional sports and PE in school. As a direct result of this, starting last autumn, one of the weekly PE sessions has been delivered by an expert outside provider. Children in KS1 have had tuition in baseball and gymnastics, Fry have had football and gymnastics lessons whilst JBB have enjoyed hockey and gymnastics.

This first edition of our Governor Newsletter has provided us with the opportunity to explain further some of the roles undertaken by the governing body. The next edition will follow in the summer so if there are any questions you would like governors to answer within the pages of this newsletter, please advise the school office and we will accommodate these where possible.



Kind regards
Nicola Waters (Link Governor)

