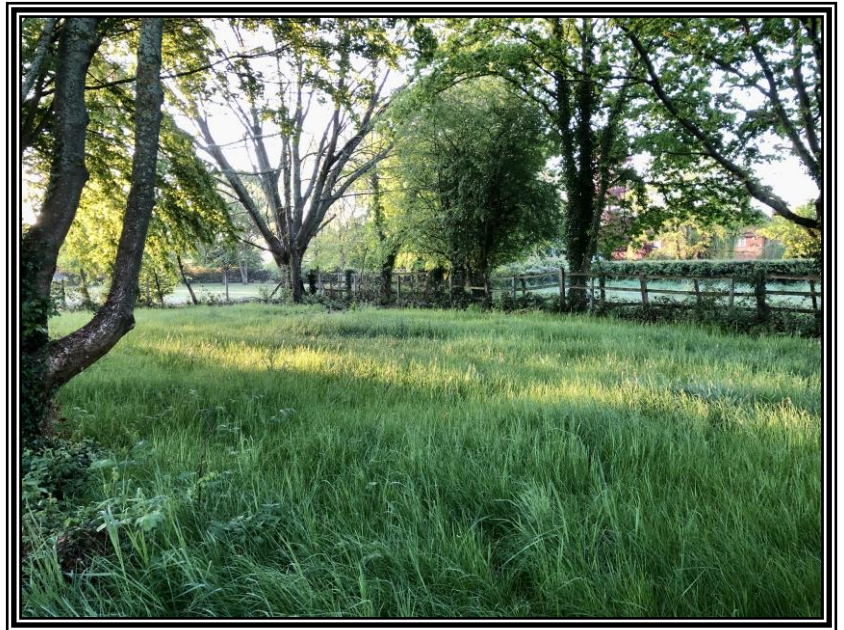


## William Penn Newsletter 12<sup>th</sup> July 2022

### A Message from our School Council

Please see the message below from the School Council. The council is leading the redevelopment of the woodland area. At the moment, Gil Parham is carving some seating from logs. The area has also been used by JBB to experiment with wattle and daub, as part of their work on Vikings.

*We are currently working as a whole school on our Pupil Orchestrated Learning to revamp an area of the field which is currently not in use. We would like to enhance the area to allow it to be an outdoor woodland area which children can use for new learning opportunities. This space is also big enough for us to use throughout the day as a quiet area where we can enjoy our beautiful surroundings.*



*We had the idea of placing a couple of hedgehog boxes and bird feeders around the area. We would be grateful if you would like to support us with our school project and would appreciate any donations you could offer us.*

*Through this wonderful space, the children will benefit from exposure to a natural, outdoor learning environment and we thank you in advance for your support.*

*Thank you*

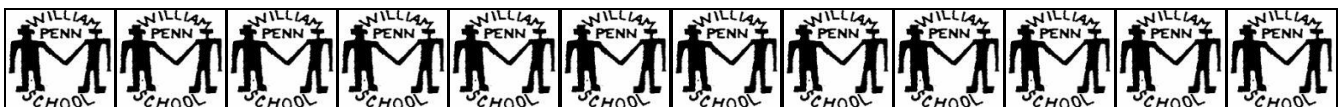
### Viking Day in JBB

By Scarlet, Cherry, Shayla, Isla, Jaiden and Ruben.

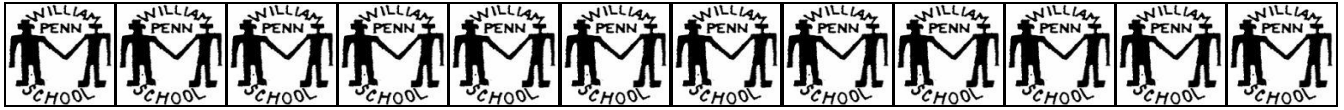
On Thursday 7th July, JBB Class (aged 7-9) at William Penn Primary school experienced something amazing... Viking day! All the students of the class were asked to put together a Viking inspired outfit. There was an array of outstandingly creative costumes. One child brought an entire rug to school and wore it as a shawl. There were epic accessories too: some were shop-bought and some were made at home (They were the best ones.)



The first activity of the morning consisted of designing ferocious shields, followed by a table top gallery where the children selected their favourite piece. Shannessa (aged 10) said, "It was very interesting as we got to see all of the new designs."







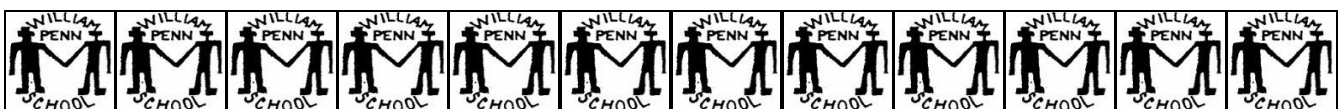
After their break, the children participated in a historical lesson about Viking longhouses. Each child presented a longhouse interior, which they had designed. Luckily, they had help from their resident artist, Sebby, who modelled an eye-catching design on the Interactive Whiteboard.

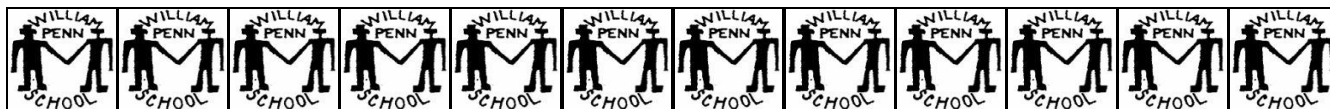
In the afternoon, the children went outside to take part in some sculpting of 3 frames. This process was called Wattle and Daub and children were taught by Mr Coad, who is an amazing local builder who also knew lots about ancient building techniques. First the children hammered in some wooden poles (wattles), then they wove some slim planks in between before finishing by splattering them with mud and straw mix (daub). The year 6's carved their names while the year 5's imprinted their hands in the finished product. "The new experience really made year sixes last weeks at school special and it's a memory I think we will all remember forever," explained Eden (Year 6). It certainly put a smile on everyone's faces at the end of the day.

### **Safeguarding/Health and Safety/Wellbeing Update Parking**

Further to the message in the last newsletter, it has become apparent that some parents are mounting the pavement when parking, either parking on the pavement or in order to access a space. This is concerning, as pedestrians cannot always be seen, especially children. Pedestrians will naturally assume that the pavement is a safe place for them to be and we would ask that this is the case.

**In addition, please be reminded that the management of The Selsey Arms has requested that parents only use the car park in the morning when the pub is closed. In the afternoon, all car parking is reserved for customers.**





[Your Mind Matters](#) is a county council led campaign which aims to ensure young people, parents and professionals across West Sussex know where to get help with their emotional wellbeing and mental health, both in general and in times of crisis.

The campaign brings together partners including local authorities, NHS providers, charitable sector, community

groups and police. It is a collaboration with [Foundations For Our Future](#), which is part way through a two year programme to bring about significant improvement.

[Your Mind Matters website](#)

## Pupil Achievements Outside of School

If you have any pupil achievements that you would like mentioned in the newsletter, please e-mail the office: [office@williampenn.co.uk](mailto:office@williampenn.co.uk)

## Friday Golden Assembly Awards 08.07.2022

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Golden	<b>Elana</b> For always being so kind to help your friends, whether it be during lessons or helping them if they get hurt. You always give them a hug or stay with them until they feel better. You are such a kind-hearted girl.	<b>Charlie C</b> For bringing such passion for learning into Fox class. He always wants to expand his learning by making links between topics taught over this year. Well done Charlie!	<b>Olivia</b> For always having a positive mind-set and attitude towards everything. She never gives up when faced with a tricky challenge, and seeks to help others when they need it. An excellent role model.	<b>Jeremy</b> For fantastic effort and enthusiasm for learning in the last few weeks. He has become a great fan of the 'Treehouse' story books. This is fantastic to see.	<b>Maisie</b> For being a helpful member of Fry class and, in particular, an amazing assistant to Mrs P during art lessons.	<b>Riley</b> For really applying himself on Viking Day and producing a fantastic shield design.	<b>Joe</b> For his enthusiasm when learning how to use wattle and daub; he not only fully engaged with the project, he also helped others to get involved too.
Star Writer	<b>Betsy</b> For writing a fantastic acrostic poem about fish all by herself. Coming up with the ideas of what to write about independently.	<b>Arlo</b> For really focusing on his writing this week, making sure he has included all of his wonderful ideas, and that his presentation is as good as can be. Super effort Arlo, keep it up!	<b>Grace</b> For applying her creativity into her diary writing in the role of a snail. Grace enjoys writing pages and pages, full of such fantastic ideas. Well done Grace!	<b>Andrew</b> For his amazing Kennings poem describing Arthur from our story 'Arthur and the Golden Rope',	<b>Emmerson</b> For his enthusiasm for writing. Not only does he work hard at school but also writes independently at home at least once a week. He has recently brought in a newspaper report and a story. Well done Emmerson	<b>Stanley</b> For his consistently high quality responses to all written tasks. Work is always neatly presented and creative.	<b>Jasmine</b> For her concise news report from Brindisi. She was able to really empathise with the characters in our class reader and produce an imaginative and informative response.

