

# Year 3 – Keep Smiling Fry Class 😊



Please see a list of activities you could do at home while school is closed. In the table below you will find 3 weeks of activities for the first half of the term. The Summer Term Topic is **Volcanoes**. I think it's important for us to say that these are just a list of ideas for you to dip in and out of and are here to direct you to ideas that we would have covered in the classroom. Please don't feel pressured to complete them all. It is up to you what activities you do. It might be that you use the below weeks and carry out the tasks over the Summer Term. You could tick which ones you have completed and come back to the other activities at a later date. Don't forget you can also use the following websites:

<b>Times Table Rockstars</b>	<b>BBC Bitesize daily</b> – From April 2020 you can log on to BBC bitesize daily for extra English, maths and other core lessons	<b>Twinkl</b> – <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a> Parents are being offered a free month premium membership. Enter the code UKTWINKLHELPS
<b>Purple Mash</b>	<b>Fun Podcasts</b> – Everything under the sun (Children ask random questions and get experts to answer them). The Week Junior Show (linked to magazine 8-14 year olds)	<b>Whiterosemaths.com</b> – if you click on the home learning section they have some great lessons with videos and activities to do.
<b>My Maths</b>	<b>YouTube – Ruth Miskin training</b> provides daily sounds if children wish to recap any Set 3 sounds	
<b>NEW!</b> <b>Pobble</b> – a daily image to use to kick-start your writing. There are questions or ideas to get you started. <a href="https://www.pobble365.com/">https://www.pobble365.com/</a>	<b>NEW!</b> <b>World Geography Games</b> – lots of interactive world knowledge <a href="https://world-geography-games.com/">https://world-geography-games.com/</a>	<b>NEW!</b> <b>Oxford Owl</b> – ebooks, spelling, handwriting, maths <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>

Please see below weekly activities set which are linked to our learning at school. Please record your work in the homework book we provided and we can share this work back at school.

Week 6	Monday 1/6/20	Tuesday 2/6/20	Wednesday 3/6/20	Thursday 4/6/20	Friday 5/6/20
Maths	3C Unit 12 Lesson 3	3C Unit 12 Lesson 4	3C Unit 12 Lesson 5	3C Unit 12 Lesson 6	3C Unit 12 Lesson 7
Writing	<p><b><u>What is a volcano?</u></b>  <b><u>I can write a glossary for volcanoes.</u></b>  <a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc</a></p> <p>Use this link to find out about volcanoes. Play the quiz at the end of the lesson.</p> <p>Can you write a glossary for volcanoes?  You could include words like...volcano, crust, magma, molten rock, lava....  How could you present your glossary to interest a reader?</p> <p>Another good resource:  <a href="http://www.primaryhomeworkhelp.co.uk/mountains/glossary.html">http://www.primaryhomeworkhelp.co.uk/mountains/glossary.html</a></p>	<p><b><u>I can draw and label parts of the Earth.</u></b>  <a href="https://world-geography-games.com/earth/index.html">https://world-geography-games.com/earth/index.html</a></p> <p>You can also use a free Twinkl resource called 'All about volcanoes information' powerpoint</p> <p>Use the resource to identify and label parts of the earth.</p> <p>Can you draw your own picture of the Earth and add the correct labels?</p>	<p><b><u>I can locate the world's volcanoes.</u></b>  With permission from your adult – can you find and watch some volcanic eruption clips? What do you notice? What words would you use to describe the eruptions? Can you create a volcano wordbank? How could you present this?</p> <p>Where are the world's volcanoes?  <a href="https://www.dkfindout.com/uk/earth/volcanoes/where-are-earths-volcanoes/">https://www.dkfindout.com/uk/earth/volcanoes/where-are-earths-volcanoes/</a></p> <p>Find the world's volcanoes on the map or learn where they are by playing the game.  <a href="https://world-geography-games.com/world_volcanoes.html">https://world-geography-games.com/world_volcanoes.html</a></p>	<p><b><u>SPAG day!</u></b>  BBC Bitesize – English: What is a fronted adverbial?  <a href="https://www.bbc.co.uk/bitesize/topics/zwpp8mn/articles/zp937p3">https://www.bbc.co.uk/bitesize/topics/zwpp8mn/articles/zp937p3</a>  <b><u>Activity:</u></b>  Watch the video clip and answer the quiz.  Then complete the Fronted adverbial activity saved in English week 6.</p>	<p><b><u>Friday – something different</u></b>  <b><u>School Uniform argument:</u></b>  Do you think it is a good idea to wear a uniform or are you against wearing a uniform?  Can you write down why you think you should have a uniform and then write down why you shouldn't? Design a new uniform. What would it look like? Would it be the same for girls and boys?  What would you say to the school council if you were to present this argument to them?</p>
Science	<p><b>BBC Bitesize</b>  States of Matter (dated 29 April)  <a href="https://www.bbc.co.uk/bitesize/articles/z6j2mfr">https://www.bbc.co.uk/bitesize/articles/z6j2mfr</a></p>				
Spelling	<p>The spelling words have been uploaded to the overview section of the website and we have saved them onto one page now.  Choose 5 to practise each week. You could: write them on post-its and stick them to the fridge, play 4-in-a-row, ask an adult to dictate a sentence to you that uses one or more of the spelling words, create a wordsearch, write a sentence using the words of the day.</p>				
Happy Handwriting	<p>Copy at least 3 sentences from a book of your choice or use your own sentences.  Can you present these sentences as good, better and best? You could do this activity over 3 days. Copy the same sentences each day and put a tick by your neatest sentence. Remember to form ascenders and descenders correctly! Fry class are especially working on y's, f's and p's!</p>				
Reading	<p>Try to read at least once each day. This could be fiction, non-fiction or poetry. Log on to Purple Mash and go to Serial Mash. Choose a book that interests you or looks exciting. Read and complete the activities for one chapter each day.</p>				

<b>Week 7</b>	<b>Monday 8/6/20</b>	<b>Tuesday 9/6/20</b>	<b>Wednesday 10/6/20</b>	<b>Thursday 11/6/20</b>	<b>Friday 12/6/20</b>
<b>Maths</b>	3C Unit 12 Lesson 8	3C Unit 12 Lesson 9	3C Unit 12 End of unit check	3C Unit 13 Lesson 1	3C Unit 13 Lesson 2
<b>Writing</b>	<p><b><u>I can draw and label the different types of volcano.</u></b>  <a href="https://www.dkfindout.com/uk/earth/volcanoes/types-volcano/">https://www.dkfindout.com/uk/earth/volcanoes/types-volcano/</a></p> <p>Explore the different types of volcano on the above page. Click on the vocabulary for explanations and details about the different types of volcano.</p> <p>Can you draw, label and describe the different types of volcano?</p> <p>(The types of volcano with photographs can also be found in the Twinkl volcano powerpoint).</p>	<p><b><u>I can carry out personal research into a volcano of my choice.</u></b></p> <p>Use the Twinkl powerpoint to start your thinking. There are a number of very famous volcanoes describe in the powerpoint.</p> <p>Can you choose a volcano you would like to find out more about?  Can you research your volcano?  Can you present your findings as an information page?</p>	<p><b><u>I can choose language carefully to write about volcanoes.</u></b></p> <p><a href="https://www.pobble365.com/volcano/">https://www.pobble365.com/volcano/</a></p> <p>Follow the link to the volcano writing starter. Pick and choose what you would like to do. This may be more than one day's activities.</p>	<p><b>SPAG day!</b>  BBC Bitesize –  English: Inverted commas  <a href="https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h">https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h</a>  <b>Activity:</b>  Watch the video clip and answer the quiz.  <a href="https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h">https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h</a>  There is also another good clip see link -  <a href="https://www.bbc.co.uk/bitesize/clips/zvftsbk">https://www.bbc.co.uk/bitesize/clips/zvftsbk</a>  Then complete the Inverted commas activity saved in English week 7.</p>	<p><b><u>Friday – something different</u></b>  <b>RE:</b>  <b>BBCbitesize</b>  <b>What is Buddhism?</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbjihv">https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbjihv</a>  Watch video clip and complete quiz.  Can you make a quiz for a family member about what you have learnt?</p>
<b>Science</b>	<b>BBC Bitesize</b> Vertebrates and Invertebrates (dated 13 May) <a href="https://www.bbc.co.uk/bitesize/articles/z4m6hbk">https://www.bbc.co.uk/bitesize/articles/z4m6hbk</a>				
<b>Spelling</b>	The spelling words have been uploaded to the overview section and we have saved them onto one page now. Choose 5 to practise each day. You could: write them on post-its and stick them to the fridge, play 4-in-a-row, ask an adult to dictate a sentence to you that uses one or more of the spelling words, create a wordsearch, write a sentence using the words of the day.				
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<b>Week 8</b>	<b>Monday 15/6/20</b>	<b>Tuesday 16/6/20</b>	<b>Wednesday 17/6/20</b>	<b>Thursday 18/6/20</b>	<b>Friday 19/6/20</b>
<b>Maths</b>	3C Unit 13 Lesson 3	3C Unit 13 Lesson 4	3C Unit 13 Lesson 5	3C Unit 13 Lesson 6	3C Unit 13 End of unit check
<b>Writing</b>	<p><b><u>I can write a kenning to describe a volcano.</u></b> Think back to our learning on rivers. We created a kenning.  <a href="https://www.twinkl.co.uk/teaching-wiki/kenning">https://www.twinkl.co.uk/teaching-wiki/kenning</a>  <a href="https://www.theschoolrun.com/what-is-a-kenning">https://www.theschoolrun.com/what-is-a-kenning</a>            Start by creating a list of ideas about volcanoes. What do they look like? What do they do? How would you describe the eruptions?</p> <p>Turn your ideas into the structure of the kenning. Remember each line has two words: a noun and adjective that ends with 'er'            Erupts violently becomes violent erupter            Ash clouds becomes ash dumper            Lava becomes lava charger</p> <p>Use your imagination! How will you present your poem?</p>	<p><b><u>I can identify different types of volcano.</u></b>  There are three words that often used to describe volcanoes: active, dormant and extinct.</p> <p>Can you write a definition for each type of volcano?            Can you name some volcanoes that are active, dormant or extinct?</p>	<p><b><u>I can visit a volcano and write a postcard about my visit.</u></b>  We would like you to imagine you are visiting a volcano of your choice.</p> <p>Can you write a letter to describe your visit? Think about all your learning on volcanoes so far.</p>	<p><b><u>SPAG day!</u></b> <b><u>Types of sentences.</u></b> Read the poster saved in week 8. Complete the different types of sentences saved in week 8. Colour each sentence a different colour.</p>	<p><b><u>Friday – something different</u></b> Watch BBC Newsround and discuss what is happening in the wider world. Can you write about a topic you have just heard? Or click on a video clip that interests you e.g. 'Why is lockdown is great news for sea turtles.' And write about what you learnt.  <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></p>
<b>Science</b>	<p><b>BBC Bitesize</b> What plants need to live (dated 6 May)  <a href="https://www.bbc.co.uk/bitesize/articles/znm4kmn">https://www.bbc.co.uk/bitesize/articles/znm4kmn</a></p>				
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