**Year 3**

Dear Fry Class!

Mrs Peters and I have organised some jobs for you to do while we are not at school.

Don’t forget you can also use Times Table Rockstars, Purple Mash and My Maths.

**Week 1**

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|  | **Fri**  **20/3/20** | **Mon**  **23/3/20** | **Tues**  **24/3/20** | **Weds**  **25/3/20** | **Thurs**  **26/3/20** | **Fri**  **27/3/20** |
| **Maths** | Unit 9  Lesson 6 | Unit 9  Lesson 7 | Unit 9  Lesson 8 | Unit 9  Lesson 9 | Unit 9  Lesson 10 | Unit 9  Lesson 11 |
| **Writing** | Can you write instructions?  This could be for anything at home…gardening, cooking, making. | Can you write a character description?  Choose your favourite character from a book. Draw and describe them.  Think about appearance, personality, likes and dislikes. | Happy Handwriting  Copy at least 3 sentences from a book of your choice or use your own sentences.  Can you present these sentences as good, better and best? | Shadow Investigation (if it’s sunny)!  Go outside at regular intervals during the day.  What is happening to the length of your shadow?  Can you measure the changes?  Can you write about what you have found out? | The Roman way of Life  Use: primaryhomeworkhelp.co.uk/Romans.html  Can you investigate how Romans lived?  How will you present your findings?  Poster? Non-fiction page? | Night and Day  What can you find out about night and day?  How will you present your facts? |
| **Spelling** | The spelling words have been uploaded to ‘Overview’.  Choose 5 to practise each day.  You could: write them on post-its and stick them to the fridge, play 4-in-a-row, ask an adult to dictate a sentence to you that uses one or more of the spelling words, create a wordsearch, write a sentence using the words of the day. | | | | | |
| **Reading** | Try to read at least once each day. This could be fiction, non-fiction or poetry.  Log on to Purple Mash and go to Serial Mash.  Choose a book that interests you or looks exciting.  Read and complete the activities for one chapter each day. | | | | | |

**Week 2**

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|  | **Mon**  **30/3/20** | **Tues**  **31/3/20** | **Weds**  **1/4/20** | **Thurs**  **2/4/20** | **Fri**  **3/4/20** |
| **Maths** | Unit 9  End of Unit Check | Arithmetic Test 1 | Arithmetic Test 2 | Arithmetic Test 3 | Arithmetic Test 4 |
| **Writing** | Handwriting  Practise the joins for al, ch, mb, th and da.  Can you write a list of words that contain these letters?  Can you put these words into sentences? | Transparent, translucent and opaque…  What do these terms mean?  What can you find out?  How will you present your findings? | Can you create a new board game?  Think about…how you will play, what is the aim of the game, a theme, how will you win!  Can you design the board?  Can you play your game with your family? | If you were a superhero…  What would your superpowers be?  Can you write a description of yourself as a superhero?  How will you save the day? | Can you write an information leaflet about an animal of your choice?  Can you use sub-headings? |
| **Spelling** | The spelling words have been uploaded to Thursday 19th March.  Choose 5 to practise each day.  You could: write them on post-its and stick them to the fridge, play 4-in-a-row, ask an adult to dictate a sentence to you that uses one or more of the spelling words, create a wordsearch, write a sentence using the words of the day. | | | | |
| **Reading** | Try to read at least once each day. This could be fiction, non-fiction or poetry.  Log on to Purple Mash and go to Serial Mash.  Choose a book that interests you or looks exciting.  Read and complete the activities for one chapter each day. | | | | |