



William Penn Primary PE Grant Action Plan 2017-2018

Review:	2016-2017
Budget:	£11650
Money Spent:	£11424
Overall Objectives:	<p>To Increase Participation In Sports and PE and Develop Healthy Life Styles by:</p> <ul style="list-style-type: none"> ▪ Developing confidence in staff with the teaching of PE across the school. ▪ promoting the importance of a healthy lifestyle to all pupils. ▪ encouraging competitive sport across the school through competitions ▪ promoting competitive sport outside of school
Main Performance Indicators (expressed in terms of impact on pupils' learning/progress where possible.	<ul style="list-style-type: none"> ▪ Raised confidence amongst staff in the teaching and assessing of PE. Evidence of pupils making progress as a result. ▪ Teachers confidently recording the levels of attainment of all pupils in all areas of the PE Curriculum. ▪ Evidence of progression in all areas of PE Curriculum (dance, gymnastics, athletics, invasion games) throughout the school. ▪ More pupils attending a variety of sporting clubs offered after school, thus improving and developing their skills and knowledge ▪ Realisation of the importance of leading a Healthy Lifestyle ▪ The development of all pupils physical, social and cognitive skills through PE ▪ The improvement and development in pupils teamwork, leadership and communication skills through PE ▪ The development of a display board highlighting and celebrating pupils sporting achievements both inside and outside of school
The effect of the grant on pupils' PE and sport participation and attainment:	<ul style="list-style-type: none"> ▪ The grant has been distributed as such so now the pupils have access to high levels of a Physical Education across a wide range of sports and activities. As the pupils are learning within a broad curriculum they are able to perform sports for the first time as well as develop and enhance existing skills and knowledge they may have acquired previously. Pupils are now developing a greater understanding of their own learning of which they know where they are in their stage of learning and are able to not only describe the process of how they reached it, but can identify how to improve to greater levels. ▪ PE lessons are delivered under one 'umbrella' of learning where pupils can identify the impacts of physical activity has on their body as well as being able to transfer skills and performances across a number of other sports. ▪ After school clubs now offered welcome all pupils irrelevant of age/ability to take part.
What worked well? Changes for future?	<ul style="list-style-type: none"> ▪ All pupils within the school have access to the same high quality PE lessons that allow them to make maximum progress. The grant has been implemented to maximise the impact across the whole school in terms of opportunity, equipment purchased or events entered. Gifted and talented pupils would be an area to action additional time and resources in the future to extend their abilities to an even greater level. Specific technology/equipment would be an area to support this. ▪ Increase participation in inter-school events
Sustainability of improvements:	<ul style="list-style-type: none"> ▪ The CPD of teaching staff has been a key area of using the grant. Teachers are working alongside the specialist coaches to develop their own PE teaching skills and knowledge allowing the impact of the grant to be seen in the years to come.

Action Plan	2017-2018
Person with Overall Responsibility	David Ruff
Budget:	£16850 + £225 (from previous year)
Overall Objectives:	<ul style="list-style-type: none"> Developing confidence and knowledge in staff within the teaching of PE across the school Promoting the importance of a healthy lifestyle to all pupils Encouraging competitive sport across the school through competitions Promoting competitive sport outside of school Increasing provisions for all pupils to access a wide range of sports
Main Performance Indicators (expressed in terms of impact on pupils' learning/progress where possible.)	<ul style="list-style-type: none"> Raised confidence amongst staff in the teaching and assessing of PE. Evidence of pupils making progress as a result. Teachers confidently recording the levels of attainment of all pupils in all areas of the PE Curriculum. Evidence of progression in all areas of PE Curriculum (dance, gymnastics, athletics, invasion games) throughout the school. More pupils attending a variety of sporting clubs offered after school, thus improving and developing their skills and knowledge Realisation of the importance of leading a Healthy Lifestyle. The development of all pupils physical, social and cognitive skills through PE The improvement and development in pupils teamwork, leadership and communication skills through PE The development of a PE display board highlighting and celebrating pupils sporting achievements both inside and outside of school

Objectives What I want to achieve	Action How I will achieve it	Success Criteria How I know that I have achieved it	Start Date	End Date	Cost Implication	Monitored by
Continue to develop the vision for school and PE	Communicate with staff and pupils for their thoughts to develop a School PE statement	School PE vision statement and awareness of the statement amongst staff, pupils and governors and it being adhered to	Sept 2017	July 2018	Time/PE Coach Cost	PE Lead
Continue to develop the confidence of staff and improve the quality of PE lessons across the school. Introduce Handball as a new sport	The Physical Education teacher will work alongside the class teacher assisting and improving the quality of the PE teaching taught across the whole school	Increase the confidence of staff to teach high quality and varied PE lessons. This will be made evident through pupil progression and lesson observations. Levelling of Pupil attainment in PE throughout the school and evidence of progression	Sept 2017	July 2018	PE Coach	PE Lead
School Games Mark	To set up and promote sporting opportunities for pupils to compete within school and across local schools	A Gold/Silver or Bronze award will be awarded to the school upon completion	Sept 2017	July 2018	Time/PE Coach Cost	PE Lead
Wake up and Shake up	To work with YR5/6 pupils to lead Wake Up and Shake Up across the school on a daily basis	Pupils accessing an opportunity for structured physical activity prior to school day starting. Pupils enthusiastic to be active and enjoy the session	Sept 2017	July 2018	Time/PE Coach Cost	PE Lead

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Daily Mile	The Physical Education will work alongside the class teachers to implement the initiative across the whole school	Class teachers will track their pupil's activity levels during the initiate and document impact on behaviour/attainment within school	Sept 2017	July 2018	Time/PE Coach Cost	PE Lead
Sports Captains	Selection of pupils to undertake the Sports Captain role	Captains perform their duties to lead activities for younger pupils during breaks/lunches. Organise and tidy equipment stores and share sporting information across the school	Sept 2017	July 2018	Time/PE Coach Cost	PE Lead
Participation of pupils from various classes to experience a wide range of sporting opportunities through coaching sessions	Signing up to Primary School Sport evening and accepting free coaching sessions from community coaches	Evaluations of pupils and teachers after the sessions to monitor the impact/fun/ enjoyment and personal development experienced	Sept 2017	July 2018	Time/PE Coach Cost	PE Lead
Increased variety of Sports clubs	Offer a wide range of extracurricular sports that promotes both development of technical skills but offering varied options of physical activity	Pupils attending and performing sports that they have not tried before	Sept 2017	July 2018	Coaches	PE Lead
Purchase new playground equipment for breaks and lunches	Purchase a wide range of equipment that promotes and supports purposeful play. Replacing equipment when required	Pupils using breaks and lunchtimes as a cooperative time whilst being active, learning new skills and sharing talents	Sept 2017	July 2018	Ongoing	PE Lead/SK
Supply/TA cover for sporting events	Adult supervision for tournaments	Taking part in competitions	Sept 2017	July 2018	Supply cover	SK
Attend CPD with other members of staff	Apply for courses	Attend CPD and feedback to members of staff	Sept 2017	July 2018	Supply cover	SK
Organisation of PE activities	Time together to plan, organise and evaluate sessions, events and tournaments	Clear organisation to enter events and tournaments where possible. Well organised school activities that supports developing healthy active lifestyles and increasing performance levels	Sept 2017	July 2018	Time/PE Coach Cost	PE Lead
Continuing the development of school Netball team	Working alongside of Netball coach and monitoring progression of pupils	Team to attend sporting events	Sept 2017	July 2018	Coach Time	PE Lead
Developing links with local sports clubs and organisations	Bringing in coaches to deliver sports sessions and leave literature to promote their clubs	Pupils accessing and attending a greater number of clubs outside of school. Tracking impact of performance levels within PE	Sept 2017	July 2018	Coach Time	PE Lead