



Key Stage 1 Medium Term Planning – Weekly Overview
Class: 1/2 Term: Summer Cycle C 2015/16 Topic: Minibeasts

Week	English	Phonics	Maths	Science	Computing	History	Geography	D.T	Music	Art	R.E	P.S.H.C.E	P.E
11.04.16 Week 1	Daytime Minibeasts. Non-chronological report-writing. Researching minibeasts and collecting information.	Year 1 ie (/aɪ/) and igh (Common exception words) Year 2 The /i:/ sound spelt –ey The plural of these words is formed by the addition of –s (<i>donkeys, monkeys, etc.</i>).	Paul Broadbent – Number and place value (3)						Planned by T.K	Matisse: Collage of minibeast	Our wonderful world	Living things and their needs – people.	Gym – travelling. Minibeasts. Dance – mini beast ball.
18.04.16 Week 2	Different books by Eric Carle. Similarities and differences books. Lift the flap minibeast books.	Year 1 or and ore Year 2 The /o/ (like an 'o') sound spelt a after w and qu a is the most common spelling for the /o/ ('hot') sound after w and qu. The /ɜ:/ sound (like an 'er/ur/ir') spelt or after w The /ɔ:/ sound (like an 'aw/au/or') spelt ar after w	Paul Broadbent – Number and place value (3) <u>Investigations</u> 'Square Jigsaw' (2), 'That number Square' (2), 'Light the lights' (2)	Explore and compare differences between living things.						Snails clay making, drawing and observing others.	Looking after our world.	Living things and their needs – animals.	Gym – travelling, rolls. Minibeasts. Dance – mini beast ball.
25.04.16 Week 3	Minibeast poetry – riddles Group work about chosen insect. Write riddles and illustrate.	Year 1 aw and au Year 2 The /ɜ:/ sound (see phonetic alphabet for symbol) spelt s	Paul Broadbent – Addition and subtraction (3)	Identify, name and compare structures of animals	Digital microscopes linked to IWB for minibeast day.		KS1 Minibeast Day!				God as creator.	Caring for the environment.	Gym – travelling, rolls, sequences. Minibeasts. Dance – mini beast ball.

2.05.16 Week 4	Minibeast poetry – riddles Group work about chosen insect. Write riddles and illustrate.	Year 1 air , ear (/ɛə/) and are (/ɛə/) Year 2 Words ending in –tion	Paul Broadbent – Addition and subtraction (3) <u>Investigations</u> Weighted Numbers’ (1), ‘What was in the box?’ (2)	Animals and their survival needs.						Clay minibeasts – Snail making.		Recycling	Gym – performance Dance – mini beast ball.
9.05.16 Week 5	Letter to an author – Eric Carle. What would you like to ask him? What is your favourite Eric Carle book and why?	Year 1 ear Year 2 The suffixes – ment, –ness, –ful, –less and –ly If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words.	Paul Broadbent – Multiplication and division (3) Assessment preparation.	Life Cycles						Clay minibeasts – Snail painting. Observational drawing: nocturnal minibeast	Creation stories from other religions and cultures (e.g. Hindu or Buddhism – Top marks website)	Sustainability	Maypole Dancing
16.05.16 Week 6 – Assessments	Assessments.	Year 1 ie (/i:/) Year 2 The suffixes – ment, –ness, –ful, –less and –ly Exceptions: (1) <i>argument</i> (2) root words ending in –y with a consonant before it but only if the root word has more than one syllable.	Paul Broadbent – Multiplication and division (3) <u>Investigation</u> ‘Lots of biscuits’ (1), ‘Doing and undoing’ (2), ‘Lots of Lollies’ (2)	What do humans need for survival.						Clay snail evaluations.			Maypole Dancing Athletics and sports day practise.

23.05.16 Week 7 - Assessments.	Assessments.	<p>Year 1 Words ending – y (/i:/ or /ɪ/)</p> <p>Year 2 Contractions In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. <i>can't</i> – <i>cannot</i>). <i>It's</i> means <i>it is</i> (e.g. <i>It's</i> raining) or sometimes <i>it has</i> (e.g. <i>It's</i> been raining), but <i>it's</i> is never used for the possessive.</p>	Assessments.	Investigation: What do humans need for survival.			Map skills – name, locate and identify the countries and capital cities of the United Kingdom.						Athletics and sports day practise.
	HALF TERM												
06.06.16 Week 8	Create a new character based on e.g. the quiet cricket, bad tempered ladybird. Paint/draw character and create a description for him/her. What is unique about your character?	<p>Year 1 New consonant spellings ph and wh The /f/ sound is not usually spelt as ph in short everyday words (e.g. <i>fat</i>, <i>fill</i>, <i>fun</i>).</p> <p>Year 2 The possessive apostrophe (singular nouns)</p>	Paul Broadbent – Shapes and Patterns (3)	Identifying habitats.			Map work skills – observing the local environment and devising a simple map.	Wind- up toys: users, uses and evaluation.		Observational drawing: nocturnal minibeast Line drawings.			Games: Football Athletics.

13.06.16 Week 9 PHONICS TESTS	Plan and write story on an A3 storyboard. Your title will be "The Very.." Illustrate in the style of Eric Carle books for topic books. Velcro minibeast to move through the story board.	Year 1 Using k for the /k/ sound The /k/ sound is spelt as k rather than as c before e, i and y . Year 2 Homophones and near-homophones It is important to know the difference in meaning between homophones.	Paul Broadbent – Shapes and Patterns (3) <u>Investigation</u> 'Inside Triangles' (2), 'Data Shapes' (2)	Habitats Enquiry – Woodlice.	What are decision trees? Can we create a paper one to sort our minibeasts?		Map work skills – observing the local environment and devising a simple map.	Planning: wind-up minibeast toy.					Games: Football Athletics.
20.06.16 Week 10	Explanation texts: Butterfly lifecycle.	Year 1 Adding the prefix –un The prefix un– is added to the beginning of a word without any change to the spelling of the root word. Year 2 Common exception words.	Paul Broadbent – Measures (3)	Habitats Enquiry – Snails.	What are decision trees? Can we create a paper one to sort our minibeasts?		Our Local environment and change.	Design and make minibeast wind-up toys.		Symmetrical butterflies.	What is beautiful about the Universe		Games: Football Sports Day
27.06.16 Week 11	Guided read – playscript. Read and perform.	Year 1 Compound words Compound words are two words joined together. Each part of the longer word is spelt as it would be if it were on its own. Year 2 Common exception words	Paul Broadbent – Measures (3) <u>Investigation</u> 'The Games medals' (1), 'The Puzzling Sweet Shop' (2) Geography Link – data handling of weather data	Classifying animals: herbivore, carnivore, omnivore.	Can we make a decision tree using ICT?		Location of hot/cold places in the world. Maths Link - data handling of weather data.	Design and make minibeast wind-up toys.			Creation story from Genesis		Games: Football Athletics

04.07.16 Week 12	Recount – Wakehurst Place.	<u>Year 1</u> Common exception words. <u>Year 2</u> Revisit sounds learnt so far.	Paul Broadbent – Fractions, Position and Movement (3) Geography Link – compass directions, directional language.	Food Chains.	Can we make a decision tree using ICT?		Seasonal and daily weather patterns. Science Link – seasonal changes Maths Link – position and movement.	Evaluation of finished product and poem to accompany.					Games: Football Athletics
11.07.16 Week 13	Minibeast poetry – performance poems. Group work. How do they choose to perform it and why? AF6/7 Evaluate performance against S and L.	<u>Year 1</u> Common exception words <u>Year 2</u> Revisit sounds learnt so far.	Paul Broadbent – Fractions, Position and Movement (3) <u>Investigation</u> 'Making longer, making shorter' (2), 'Turning' (2) Geography Link – collate temperature data collected from weather diary.		Can we make a decision tree using ICT?		Seasonal and daily weather patterns – review and data handling of weather diary data. Maths Link – data handling of temperature data collected from weather diary.			Observational drawing: nocturnal minibeast Chalk pastels.		What have we learnt this term? Reflection on minibeast topic.	Games: Football Athletics
18.07.16 Week 14	Topic Book Evaluations.	<u>Year 1</u> Revisit sounds learnt so far <u>Year 2</u> Revisit sounds learnt so far.	Data Handling	Topic Book evaluations What have we enjoyed this year? What progress have we made? What are we looking forward to next year? Visit to Blue Idol.									Ball Games and end of term activities.