

Communication Language and Literacy

ENGLISH

Speaking and Listening:

Asking and answering questions about minibeasts.

Minibeast homes discussion.

Role-play, drama and play making.

Reading and responding to stories and poems.

Performing poems.

Eric Carle books.

Story retelling, exploring characters.

Factual Writing

Non-chronological reports:

Daytime minibeasts.

Nocturnal minibeasts.

Creative writing

Character descriptions using Eric Carle books.

Comparing Eric Carle's books.

Creating a story in the style of Eric Carle.

Acrostic poem of favourite minibeast.

Play writing.

Problem Solving, Reasoning and Numeracy MATHEMATICS

Investigations – talk maths

Shopping/garden centre role play

Paul Broadbent Scheme of Work

Knowledge and understanding of the world

GEOGRAPHY

Where do minibeasts live? Minibeast hunt.

Environment and habitats.

Use fieldwork skills to record on a plan.

SCIENCE

Living Things and Animals

- explore and compare differences between living things

- identify, name and compare structures of animals

- What humans need for survival?

- classifying animals by carnivore, herbivore and omnivore

Food Chains

- identify and name sources of food for animals

- construct a simple food chain

Habitats

- identifying habitats and considering how animals are suited to their environment

- understand how habitats provide for the basic needs of animals

- to identify animals in their natural habitat and understand how habitats and animals are inter-dependent

ICT

Websites linked to topic.

Decision trees – flexitree.

Information finding.

DESIGN AND TECHNOLOGY

Design and make:

Clay minibeasts

Minibeast homes

Build a minibeast corner.

Design and make moving minibeast.

Minibeast biscuits.



Physical Development

PHSICAL EDUCATION

Dance: A minibeast ball – learning to dance with other people. Maypole dancing.

Gymnastics: Travelling – how do minibeasts move?

Games: Rounders and football.

Fine Motor: Using equipment safely, handwriting exercises – construction straws, lego. Clay sculpture.

Gross Motor: Digging and planting, gymn balancing.

Personal Social and Emotional, with R.E.

P.S.H.C.E

What is a living thing? What do all living things need to thrive?

What is an environment? Why is it important to manage and care for our environment?

What is the global environment?

What is beautiful about the universe and the natural world?

The creation story.

God as creator.

Creative Development

ART

Drawing: Observational drawings of minibeasts.

Sculpture: Clay minibeasts.

Collage: Collage in the style of Matisse.

Painting, colour and pattern: Making symmetrical butterflies.