



William Penn Governors' Newsletter – Autumn 2019

Governors are always looking at how everything is progressing at William Penn Primary School - how the children are learning and enjoying their learning; how the staff and Headteacher are being supported in their work; how everything is progressing and aims being achieved according to the plan for the current year. Equally, the governors have themselves been re-organising: so that this year we have two Full Governors' Meetings a term. We are quite a small number of governors, but have up to now used Committees to consider the Curriculum and Resources of the school. Now, instead, reports come to the full meetings from those Governors who have undertaken responsibilities for particular aspects of the school's work. We believe this is a more efficient way of working and will enable the governing body to effectively discharge its monitoring duties.

We also welcome two new Co-opted Governors – Mike Blackman, who is also a parent at the school, and Richard Hewitt who is a member of the Quaker community. Both were selected based on their valuable skill set and we look forward to them joining us at our next meeting.

The new Friends' Club has proved to be popular and is running sessions both before and after school hours. There has been a good take-up of this opportunity and it seems to be filling a need. There is plenty to keep children busy at the club with experienced supervision. There will be a review of how the Friends' Club is going on, and of course, parental feedback is always welcomed.

Many of you will have seen governors at the recent parent consultations. We try to have a governor presence at all consultation evenings and use the autumn term consultations to encourage parents to share their views of the school through the annual surveys. We will also be talking to staff and pupils to gather their views and will use this important information to learn about what we are doing well and which areas we could focus on to improve further. The children fill their surveys in using the computers. All feedback is really meaningful, and informs school improvement planning. These views also form a valuable tool when measuring our achievements against our aims for the year. Thank you for your time in helping with this process.



Su Johnston

