



## William Penn Equality Objectives Plan 2018-2021

| Objective   | Success Criteria  | Lead Person                                      | Timescale | Review |
|---|---|--|-----------|--------|
| To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity. | The curriculum reflects the school's commitment to equal opportunities and the pupils understanding of this ideal is greater.                 | Headteacher<br>Assistant<br>Headteacher<br>SENCo | 2018-2021 |        |
| To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.   | As above  | Headteacher<br>Assistant<br>Headteacher<br>SENCo | 2018-2021 |        |
| To promote cultural development and understanding through a rich range of experiences both in and beyond the school   | Pupils' range of cultural experiences is greater and understanding is therefore increased.  | Headteacher<br>Assistant<br>Headteacher<br>SENCo | 2018-2021 |        |
| To continually consider how well the school ensures equality of opportunities for all its pupils.   | There is an equality focus to school systems and procedures such as the School Evaluation and Improvement Plan and review of school policies. | Headteacher<br>Assistant<br>Headteacher<br>SENCo | 2018-2021 |        |
| To tackle prejudice and promote understanding in relation to people with disabilities   | People are seen as individuals and their specific needs are understood and appreciated.   | Headteacher<br>Assistant<br>Headteacher<br>SENCo | 2018-2021 |        |