



William Penn Week by Week Planning Overview

Years: 3 and 4

Term: Spring 2017

Topic: We're Sailing Down the Nile

Wk	English	Spelling	Maths	Science	Computing	History	Geography	Art	D.T	P.E	R.E/ PSHCE	Music
1 02.1.17	Topic web – what do we know? We're sailing down the Nile - descriptive writing.	Book 2A Unit 10 - The j sound Book 3 Unit 10 - Adding the suffix – ian (to root words ending in c or cs)	Position, movement and angle, Unit 7	Mind map current knowledge magnets and springs.		Introduction to topic. What do we already know? What do we want to find out? Where is Egypt? Who were the Ancient Egyptians? Where were they in history? Key events - Egyptian timeline.		Egyptian boat with question for topic board.		Indoor – Multiskills Outdoor – Handball	Ancient Egyptian creation story – link to Bible story of creation.	Bank Holiday Monday
2 09.01.17	Riddle of the Nile. Characters and speech marks	Book 2A Unit 11 - The o sound spelt a after w and qu (<i>want, watch, quantity, squash</i>) Book 3 Unit 11 Adding the prefix re-	Position, movement and angle, Unit 7	Pushes and pulls	Scratch Decomposing programs into smaller parts. .	Archaeological dig challenge artefacts and evidence linked to art. Who owns ancient treasures?		Sketching an Egyptian artefact – link to history.		Indoor – Multiskills Outdoor – Handball	Amulets linked to St Christopher.	Music Festival – KS2 intro Learning to play the Recorder
3 16.01.17	Newspaper report – Howard Carter's discovery.	Book 2A Unit 12 Adding the suffix –ed (1) To words ending in two consonant letters and words ending in short vowel and a consonant. Book 3 Special Focus 4 Homophones : <i>not/knot, ball/bawl, plain/plane, whether/weat her, scene/seen, hear/here, week/weak,</i>	Addition and Subtraction (2) Unit 13	Measuring forces using a force meter.	Scratch Using logical reasoning to detect and correct errors	The gift of the Nile – importance of the Nile in Ancient Egypt. Slavery – what is slavery?		Canopic jars		Indoor – Multiskills Outdoor – Handball		

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		<i>male/mail, be/bee</i>										
4 23.01.17 Museum visit	Newspaper report – Howard Carter's discovery.	Book 2A- Special focus 5 and 6 Contractions and apostrophes: The u sound spelt o , and the or sound spelt ar after w : Book 3 Unit 12 Adding the prefix anti-	Addition and Subtraction (2) Unit 13	Friction on different Surfaces.	Simulations What is a simulation? Why do we use them? http://www.kentrustweb.org.uk/kentict/kentict_gca_yr3_exploring.cfm Come up with reasons why	Life in Ancient Egypt – Social structure. British Museum. Rich and Poor.		Canopic jars Creating the base using papier mache. History link - What can wall paintings tell us?		Indoor – Multiskills Outdoor – Handball	The Easter Story	Music Festival – KS2 intro Learning to play the Recorder
5 30.01.17	Instructions: How to mummify a body linked to history work	Book 2A Unit 13 Adding the suffix -ed (2) Swapping y for i Book 3 Unit 13 Adding the prefix super-	Fractions and Decimals (2) Unit 9	Naturally occurring magnetic rock.	Evaluate the effectiveness of simulation. BM site Gods/Goddesses challenge	Gods and Goddesses – fold out book. Research pyramids linked to English		Canopic jars Making the lid in clay.		Indoor – Multiskills Outdoor – Handball	Jewish faith - The Mezuzah. What do Jews believe it does?	Music Festival Learning to play the Recorder
6 06.02.17	Instructions: How to mummify a body linked to history work	Book 2A Unit 14 Adding the suffix -ed (3) Dropping e to add -ed , and revision of doubling the final consonant and swapping y for i Book 3 Unit 13 Adding the prefix sub-	Fractions and Decimals (2) Unit 9	How do magnets behave?	Magnets and springs simulations – evaluate for effectiveness	Life in Ancient Egypt. Rule of law in Ancient Egypt.		Canopic jars Painting jars.		Indoor – Multiskills Outdoor – Handball	Hindu faith – the Aum. What do Hindu's believe?	Music Festival Learning to play the Recorder
7 13.02.17 4 day week	Instructions: How to mummify a body linked to history work	Book 2A Special focus 7 possessive apostrophes Book 4 Unit 1 Adding the prefix mis-	Measures (2) Unit 10	Identifying magnetic materials.				Canopic jars Evaluating.		Indoor – Multiskills Outdoor – Handball		Music Festival Learning to play the Recorder

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		and revising un-, in-, dis-										

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8 28.02.17 4 day week	Recipe for good instructional writing – Visit from Egyptian chef.	Book 2B – Unit 1 The r sound spelt wr Book 4 Unit 2 Words ending in zhuh spelt -sure	Measures (2) Unit 10	Investigating the uses of magnets.		The Afterlife	Geographical facts about modern day Egypt. Sorting statements		What are structures/evaluate different structures	Indoor – Multiskills Outdoor – Handball	World religions afterlife.	INSET
9 06.03.17	Recipe for good instructional writing – Visit from Egyptian chef.	Book 2B – Unit 2 Adding the suffixes – er or -est (1) Words where no change is needed; words ending in e Book 3 Unit 10	Multiplication and division (2) Unit 11	Thinking skills investigation – Which magnet has the strongest magnetic force?	What is the purpose of a poster? What would attract you to look at a poster? Evaluate series of holiday brochure/posters What are key features?	The Afterlife – weighing of the heart.	Similarities and differences between UK and Egypt.		Who can create the strongest structure?	Indoor – Multiskills Outdoor – Handball	World religions afterlife.	Music Festival rehearsal at Billingshurst
10 13.03.17	Stories with a historical setting	Book 2B – Unit 3 Adding the suffixes – er or -est (2) Swapping y for an i Book 4 Special Focus 1 The Short u sound spelt ou: <i>double,</i> <i>trouble,</i> <i>enough,</i> <i>toughest,</i> <i>rougher,</i> <i>young,</i> <i>country,</i> <i>touch</i>	Multiplication and division (2) Unit 11	Uses of springs. What happens when they are stretched and compressed?	Share example poster created in word. Children to work in pairs to draft their own posters to create in MS Word	Pharaohs	Geographical fact file about modern day Egypt.		Photograph frame draw and label components of photo frames	Indoor – Multiskills Outdoor – Handball	Moses in the bulrushes.	Music Festival Learning to play the Recorder

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11 20.03.17	Stories with a historical setting	Book 2B – Unit 4 Adding the suffixes – er and – est (3) Doubling consonant where the root word ends in a short vowel. Book 4 Unit 3 Adding the prefix auto-	Number and place value, Unit 12	How far does an object travel when an elastic band is stretched?	Word art titles. Inserting page borders. How do we import text boxes? Why are they useful? How do we hide the box border?	Pharaohs			Design and make own photograph frame	Indoor – Multiskills Outdoor – Handball	Moses leading the people out of Egypt.	Music Festival Learning to play the Recorder
12 27.03.17	Stories with a historical setting	Book Special focus ½ Red words: many, some, should, come, any, would Homophones: see/sea, there/their, too/two, for/four, nose/knows, ate/eight Book 4 Unit 4 Adding the suffix – ly (to adjectives to form adverbs)	Number and place value, Unit 12	Planning a forces investigation.	Children to continue to create their own Egypt posters using draft.	Who killed King Tut – teams of 5 write your report after finding evidence.			Evaluate effectiveness of photograph frame.	Indoor – Multiskills Outdoor – Handball	Ten Commandments in the Sinai desert. Judaism/Christianity.	Music Festival Learning to play the Recorder
13 27.03.17	Assessment week	Spelling challenge	Assessment week	Assessment week						Indoor – Multiskills Outdoor – Handball		Music Festival Learning to play the Recorder
14 03.04..17	Stories with a historical setting	Book 2B – Unit 5 The ee sound spelt ey Book 4	4 operations recap.	Carrying out a forces investigation. Evaluating all the new learning and adding to mind				Illustrations for story writing		Indoor – Multiskills Outdoor – Handball		Music Festival Learning to play the Recorder

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		Unit 5 Adding the prefix inter-		map.								