



# **William Penn Week by Week Planning Overview** **Year: Reception      Term: Spring 2017      Topic: Shiver and Sizzle**

WK	Personal, Social and Emotional	Communication, Language	Literacy	Mathematics	Understanding the World	Physical	Expressive Arts and Design
1 2.1.17 (Bank Holiday Monday)	Making promises. Why is it important to keep them?	New Years Resolutions  Freezing words. Word processing cold words Factual writing about Antarctica.	Recap m a s d t i n p g o c k u b f e l h s h r j v y w t h z  Phonics ch, qu,	Activity 7: using Numicon Shape patterns and teen numbers. (Activities 1 and 2)  Lengths of number rods, weight	Topic Web Introduction to Antarctica Watch video. Experience difference between hot and cold. Where is Antarctica? Use globes and maps.  Word processing cold words, experiment changing style and colour of font	(Mr Ruff)	Cold colours. Sponge paint cold backgrounds       No TK Music – Bank Holiday Monday
2 9.1.17	Working together in teams to build an igloo.	Labelling a penguin. Writing a packing list to take to Antarctica.	Phonics x, ng, nk	Activity 7: using Numicon Shape patterns and teen numbers (Activities 5 and 6)  Lengths of number rods, weight	Label an Emperor Penguin. Identify and describe the key features of a penguin and how they have adapted to live in their environment.	(Mr Ruff)	Ice cube models Jigsaw penguins for topic book covers. Investigate cold sounds. Use percussion instruments to make cold sounds. Paint penguins for display. Role play area – igloo  Music -Topic based songs / pulse work
3 16.1.17	Why is it important to keep warm in cold weather? What do we wear, why? What do people wear in cold countries?	The Emperors egg. Diary of an Emperor Penguin.	Phonics (speed sounds set 2): ay, ee, igh	Activity 8: Adding with Numicon shapes (Activities 1 and 3)  Time (night and day)	Compare temperatures. Where is it hot/cold? How can we find out? Blindfold and put fingers in warm/cold water. Describe what an ice cube feels like. What can we use to measure temperature Investigate the hottest/coldest places in the school.?	(Mr Ruff)	Use notation/tape recorder to record cold compositions.       Music - Topic based songs / pulse work

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4 23.1.17	Friendship	Penguin Information books. Factual writing about penguins. Non-fiction report. Interview a penguin	Phonics: ow, oo, oo	Activity 8: Adding with Numicon shapes (Activities 4 and 5)  Time (night and day)	Who discovered Antarctica? Captain Scott	(Mr Ruff)	Plasticine Pingu's Listen to and evaluate cold compositions.  Music - Topic based songs / pulse work
5 30.1.17	Resolving conflict	Penguin Pete Story Structure Sequence beginning, middle, end.	Phonics: ar, or, air	Activity 9: Adding one more (Activities 1 and 4)  Money	ICT- digital blue penguin animation Who can make the ice cube melt the quickest. Plan and carry out investigation. (Science Assessment)	(Mr Ruff)	Role play story with plasticine penguins. Create sound affects for story. Music - Topic based songs / pulse work
6 6.2.17	St Valentine 14.02.14  Chinese New Year 10.2.14	Read other Penguin Pete stories. Write a story opening for your own Penguin Pete story. Focus on introducing a cold setting.	Phonics – Recap  HFW and Green words Recap	Activity 10: Taking away with Numicon shapes (Activities 1 and 2)  2D and 3D shapes	Watch and evaluate animation clips. Record and evaluate ice cube investigation. Trip to Drusillas (10.2.17)	(Mr Ruff)	Role play own story opening  Music - Topic based songs / pulse work
7 13.2.17	Working together	Children to choose their own penguin character and cold setting. Write a story opening for your own penguin character (writing assessment)	Phonics / HFW – assess sounds/ words taught so far	Assessment week	How can we look after Antarctica? Discuss the effects of global warming	(Mr Ruff)	In role as Penguin Small. Freeze frame story.  Music - Topic based songs / pulse work
	Half Term						
8 27.2.17 (Inset day on Monday)	How do we protect ourselves from hot things (oven gloves) etc..  Parables	Holiday news Sun poetry	Phonics: ir, ou,	Activity 10: Taking away with Numicon shapes (Activities 4 and 5)  2D and 3D shapes	The sun, what does it give us? How can you tell if something is hot? Make pizza suns	(Mr Ruff)	Mixing hot colours Learn action songs linked to fire/hot.  INSET – Monday – no TK music
9 6.3.17	Keeping safe in the sun  Pancake Day/Shrove Tuesday	Advert for a hot holiday	Phonics: oy	Activity 11: Subtracting one and adding one with number rods (Activities 6 and 7)  Opposites	Which countries are hot? Why?	(Mr Ruff)	Chalk pastel suns Travel agent role play  Music - Instruments of the Orchestra – Peter and the Wolf

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10 13.3.17	Parables	Postcard writing Meerkat Mail	Phonics – Recap	Activity 12: Halving and Sharing (Activities 1 and 2)  2D and 3D shapes	Sorting clothes for hot and cold holiday. Dress teddy for hot and cold holiday on the computer/My world	(Mr Ruff)	.Wax resistant suns Sun compositions.  Music - Instruments of the Orchestra – Peter and the Wolf
11 20.3.17	What is a myth? What stories do you believe are true? Why?  Mothering Sunday	Information leaflet for Icarus staying safe in the sun  Factual information about the sun (writing assessment)	Phonics: Recap set 1 and 2 sounds	Activity 12: Halving and Sharing (Activities 4 and 5)  2D and 3D shapes	Greek myth Icarus Winding toy Icarus flying to the sun.	(Mr Ruff)	Winding toy Icarus flying to the sun. Learn action songs linked to fire/hot Make Mothers day cards Music - Instruments of the Orchestra – Peter and the Wolf
12 27.3.17	Have we achieved our targets? What have we enjoyed this term?  Easter	Writing assessment Story writing.	Phonics: Recap set 1 and 2 sounds	Activity 13: Adding – parts and wholes (Activities 2 and 4)	Heating/cooling What materials are reversible/irreversible?	(Mr Ruff)	Make Easter cards  Music - Instruments of the Orchestra – The Dums ICT programme
13 3.4.17	Assessment Week	Assessment Week	Assessment Week	Assessment Week	Assessment Week	Assessment Week	Assessment Week  Music - Instruments of the Orchestra – The Dums ICT programme