



William Penn Pupil Premium Grant Strategy: 2016/17

Overview of the School:	
Pupil Premium funding is allocated to most effectively target support where it is needed most. The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils that need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Year 11 who are eligible for free school meals (FSM) at any point in the last six years, who are looked after or adopted.	
Number of Pupils and Pupil Premium Grant (PPG) Received	
Total number of pupils on roll:	108 (Autumn 16 Census)
Total number of pupils eligible for PPG (which may change throughout the year):	7 pupils in years R to 6
Amount of PPG received per pupil:	£1320-£1900 April 2016
Total amount of PPG received	£13780 April 2016
Key Barriers to Future Attainment of Pupils:	
<ul style="list-style-type: none"> ▪ Lack of resilience impacting on self-confidence and co-operation when approaching work ▪ Social and emotional issues affecting learning behaviours that support independent learning ▪ Spelling, punctuation and grammar, reading and writing skills limiting reading and writing ability across the curriculum ▪ Confidence in dealing with mathematical concepts owing to lack on concrete understanding of number. 	
Nature of Support – how we will spend the funding to overcome the barriers 2016/17	
<ul style="list-style-type: none"> ▪ Teaching for mathematics and English in smaller groups – use of additional staff to teach in cohorts rather than classes ▪ Targeted assistance with school visits and clubs and external club provision ▪ Resources – particularly those giving structured learning in mathematics and English – Read Write Inc and Numicon resources 	
Curriculum Focus of PPG spending 2016/17	
<ul style="list-style-type: none"> ▪ Teaching groups focussing on reading, writing, mathematics ▪ School visits and clubs including drama, dance, and art/craft ▪ Specialist PE teaching to boost pupil confidence through sport 	
Measuring the Impact of PPG Spending	
The school will monitor the progress of each pupil at least termly and evaluate the impact on each pupil during the Autumn Term as part of the data review. Evaluation will focus on academic gains and how pupils' self-confidence/social skills have developed as a consequence of the intervention.	
Review	
The pupil premium strategy will be reviewed annually in the Autumn Term.	