

**Communication Language /  
Literacy**

**ENGLISH**

**Speaking and Listening:**

Asking and answering questions about minibeasts.

With music: performing rhymes and songs.

Minibeast homes discussion.

Role-play, drama and play making.

**Reading and responding to stories and poems.**

**Retelling a story.**

Eric Carle books.

The bad-tempered ladybird.

Story retelling, exploring characters.

**Factual Writing**

Non-chronological reports:

Daytime minibeasts.

Nocturnal minibeasts.

**Creative writing**

Character descriptions using Eric Carle books.

Play writing.

Fantasy story writing.

Yr 1's: story writing.

**Expressive Arts and Design**

**ART**

**Drawing:** Observational drawings of minibeasts.

**Sculpture:** Clay minibeasts.

**Painting, colour and pattern:** Making symmetrical butterflies.

**MUSIC**

**Exploring Timbre.** Making a composition of minibeast sounds.

Performing well known songs / rhymes – Incy Wincy Spider etc.

Writing own minibeast songs.

**Mathematics**

**MATHEMATICS**

Surveys – which area do the minibeasts like best?

Decision tree making linked with science variation.

Calculating and data analysis.

What shapes can you see when drawing minibeasts?

Money – how much do we need to buy/sell minibeasts? Food?

**Understanding the World**

**GEOGRAPHY**

Where do minibeasts live?

Environment and habitats.

**History**

Mayday

**SCIENCE**

Minibeasts. Where do they live?

Day-time minibeasts and nocturnal minibeasts.

What do they eat?

Minibeast homes and habitats.

Life cycle of caterpillars and other animals.

Minibeast biology.

Why are bees important?

**Computing**

Websites linked to topic.

Decision trees – flexitree.

Information finding.

Clicker5 sentences and math work.

**DESIGN AND TECHNOLOGY**

**Design and make:**

Clay minibeasts

Minibeast homes

Caterpillar with moving legs.

# Minibeasts



**Physical Development**

**PHSICAL EDUCATION**

**Dance:** A minibeast ball – learning to dance with other people.

**Gymnastics:** Travelling – how do minibeasts move?

**Games:** Athletics and football coaches.

**Fine Motor:** Using equipment safely, handwriting exercises – construction straws, lego. Clay sculpture.

**Gross Motor:** Digging and planting - art sculpture, gym balancing.

**Personal Social and Emotional, with R.E.**

**P.S.H.C.E**

Environment – what is an environment? How are environments spoilt, how can we help look after environments? Daytime and night-time minibeast environments.

What is beautiful about the universe and the natural world?

Pattern and Order in the World around us.

The creation story.