



William Penn Accessibility Plan 2018 - 2021

Aims

- a) To increase the involvement of those with disabilities in deciding action that impacts upon them.
- b) To increase access for those with a disability to the physical environment of the school, the curriculum and ensure equality in regards to access to information

| Action | Success Criteria | Lead Person | Timescale | Review |
|--|---|-------------|-----------|--|
| Audit school policies in line with schedule of review, with specific reference to accessibility. | Audit undertaken Policies reflect positive promotion of disability | SK/RS/JR | Ongoing | |
| Increase access to the curriculum by: <ul style="list-style-type: none"> ▪ planning – include explicit reference to access arrangements (ILP focus areas included in planning) ▪ increase staff/pupil knowledge ▪ visits to school from disabled people | The curriculum is increasingly accessible | SK/RS/JR | Ongoing | - planning includes reference to ILP targets and is differentiated to meet the needs of all learners - staff receive training to develop knowledge and understanding of SEND, for example, dyslexia and attachment training |
| Increase access to physical environment by: <ul style="list-style-type: none"> ▪ ramps ▪ toilets ▪ doorways ▪ paint to be chosen with regard to visual impairment ▪ new building/development to be compliant | The physical environment is increasingly accessible | SK/RS/JR | Ongoing | |
| Increase access to written materials by: <ul style="list-style-type: none"> ▪ Audit and purchase software (eg Clicker 6 to be fully accessible) ▪ Ensure adequate provision of resources such as writing slopes, reading strips, pencil grips and laptops/tablets ▪ Continue to review and update | Audit undertaken Policies reflect positive promotion of disability | SK/RS/JR | Ongoing | - Clicker 6 embedded in the KS2 curriculum and used as appropriate |

| Action | Success Criteria | Lead Person | Timescale | Review |
|---|---|-------------|-----------|--------|
| <p>Agree and formalize the systematic processes for evaluating the impact of reasonable adjustments on cohorts with a disability and report annually to governors.</p> <p>SEN report termly</p> <p>Analysis of progress of individuals/groups of pupils</p> | <p>Governors will have current knowledge of impact of adjustments which can be used for forward planning and budgeting.</p> | SK/RS/JR | Ongoing | |