

William Penn Newsletter 25th March 2022

Fry Class - Roman Feast Day

On Wednesday 16th March, Fry class took part in a Roman Feast Day. The children all made fabulous efforts with their outfits to bring their learning to life. They worked hard in the morning preparing their food for the feast, including salads, honey cakes and bread. In the afternoon, our Roman friends enjoyed a banquet. After their feast, the children enjoyed cracking Roman codes, singing and also took part in a very competitive Roman building competition! The day was filled with experiencing new things, excitement and laughter.





"I enjoyed the Roman feast because I like tasting new things." Sophia, Year 3
"I enjoyed working in a team to make the Roman buildings out of newspaper." Rufus, Year 4
"I loved doing the parade where we all did a Roman meet and greet." Ethan, Year 4
"It was a really fun way to learn," Joshua, Year 4
"The food was delicious and the day was fun," Elliott, Year 3

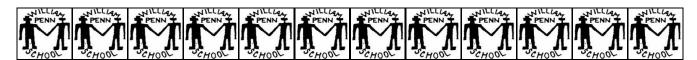


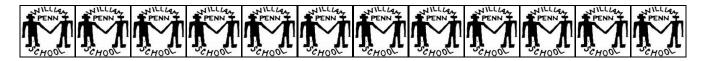


'This Girl Can' Festival 23.3.22

On Wednesday 23rd March 2022, the majority of Year 5 and Year 6 girls went to The Weald to take part in a festival of sports celebrating and encouraging girls to participate in sport.

The girls were split into one hockey team and one netball team. The hockey team was made up of Amelia, Isla, Cherry, Esme, Isabel, Lucinda, Emma, Laura, Faith and Lexi. They even got to give the brand new sports kit its debut! Out of 4 games against other schools at the festival, William Penn managed to win 3 games, a





fantastic result! This meant that the hockey team had won their competition and each collected a gold medal and certificate.

The netball team consisted of Florence, Jasmine, Hattie, Lola, Shannessa, Isabelle, Mya and Molly. These girls showed grit and determination to succeed and really shone out for their teamwork and encouragement of each other. William Penn managed to win a couple of games and eventually finished third out of six teams to claim a bronze medal and certificate. A wonderful effort!

Emma (Year 6), said of the event: "I came out after the festival feeling much more confident in sports and I left with a proud smile on my face!"

The girls made the school feel extremely proud, and are eager to compete in future events like this. Well done girls!



Spring Concert – Friday 8th April at 2.30pm Reminder

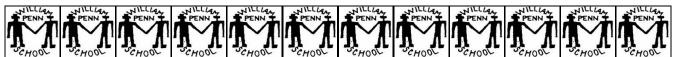
By Isla (Year 5)

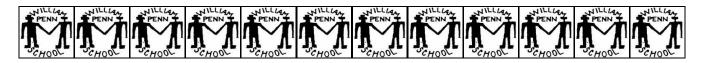
Where: William Penn Playground When: Friday April 8th, 2:30pm For: Parents and Guardians

Songs: Surprise!

This year, William Penn School is holding a spectacular Spring Concert on the playground. Any parent or guardian is welcome







to join us. The four songs being sung were chosen by the students by voting for their favourites. They are all age appropriate and focus on friendship and other values.

We hope to see you at our concert.

At the end of the concert, children are able to go home with attending parents. They may only leave with other parents if the school office has been informed in advance.

Parent Surveys

Last week governors came into school to administer the pupil surveys; we are currently analysing the responses. Our online survey for parents is now open and there is a link to this below:

Parents' Survey 2021-22

The survey should take no more than 5-10 minutes to complete and is enormously helpful to us in terms of understanding what we are doing well and what we still need to do to improve. In order for us to be able to rely on the information collected, we really need to receive as many responses as possible to ensure we are capturing the views of all our families.

Safeguarding/Health and Safety/Wellbeing Update

The NSPCC has launched a new Childline campaign 'We All Feel It', which supports young people, particularly males, struggling to reach out for mental health support. The campaign encourages young people to access Childline resources online to find new ways to cope with thoughts and feelings, and to contact Childline to talk about what they're going through. It also includes a short video showing the emotions that young males feel in their day-to-day lives and provides links to relevant guidance and support on the Childline website, including: 1-2-1 counsellor chats; tools to find new ways of coping; and message boards to share stories and gain support from others.

Find out more: We all feel it

See also on NSPCC Learning

> Promoting mental health and wellbeing

Pupil Achievements Outside of School

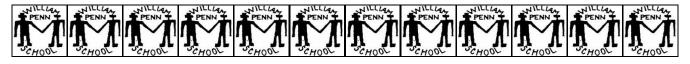
Congratulations to Ethan D-A who was awarded his Bronze Scouting Award recently. This required him to complete numerous other badges and reflects a lot of hard work.

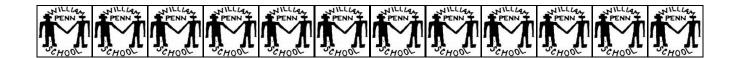
Also, Dylan F has passed his Kung fu grade 11 belt at junior warrior level and Finn F has passed his grade 13 of little dragons.

Emerson V S and Jimmy V S have both been awarded medals for taking part in a football skills course with Brighton and Hove Albion Football Club. Jimmy also received an award for best attitude, which is fantastic.

Well done everyone







If you have any pupil achievements that you would like mentioned in the newsletter, please e-mail the office: office@williampenn.co.uk

Friday Golden Assembly Awards 25.03.2022

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Golden	Marnie L For her incredibly mature attitude to her learning. She is also a really kind and considerate child. A wonderful asset to Cadbury.	Mason For trying incredibly hard in maths this week. He has double checked his answers and helped his friends if they needed it. An excellent role model, thank you Mason	Zack For showing such an interest in our new English focus book. He is always eager to share his knowledge and support his friends when learning. Thank you for all your hard work Zack	George For always being ready to learn and quietly getting on with everything he is asked to do.	Sam For being determined and resilient.	Shannessa For being a brilliant team player at the Weald yesterday. She was an excellent partner and also able to work independently. Super effort.	Teddy For his grit and determination in maths and mastering ratio.
Star Writer (Reader*)	Pippa For really concentrating on making her writing as neat as it can be, with beautiful presentation. Pippa is always asking for ideas about sentences to write. She has a fantastic attitude.	Harry* For being determined to read a variety of books, particularly at home. He is making his way through the colour bands with speed!	Indie* For being so inspired by one of her reading books that she actually went home and followed the instructions to make a fantastic pop-up card! Superb passion for reading Indie!	Jonny For his amazing sentences using adverbial phrases and remembering the commas!	Emmerson For always doing more than he is asked to do in lessons and independently writing at home.	Stanley For his neat presentation. He was able to edit and improve his letter, presenting a well-balanced argument for Mr Kear.	Lexi For her well- structured argument, carefully balancing both points of view when writing her letter to Mr Kear.

